

Have a good trip!

Reading

- 1 **4.1** What are your favourite places? Word Bank 12, p. 75.
- 2 **4.2** Listen and read about Edinburgh. Write T (true) or F (false). Would you like to go there?
- 1 Edinburgh is the capital of Scotland. _____
 - 2 For tourists, it has a lot of old and new attractions. _____
 - 3 The Edinburgh Arts festival is in August for two weeks. _____
 - 4 It takes six hours to travel from London to Edinburgh. _____



Welcome to Edinburgh, population 450,000 and Scotland's beautiful capital city since 1437. Edinburgh has a lovely castle, a fantastic palace and many other important monuments.

It's an exciting modern city, too, with excellent museums and art galleries, great cafés, pubs and all types of restaurants and nightclubs.

Edinburgh has a lot of art and music festivals, too. The famous Edinburgh Festival starts on the second Sunday in August and finishes three weeks later. It's Europe's number one Arts festival.

Fast trains from all London stations to Edinburgh take about five hours. A flight from Heathrow, Gatwick, London City or Stansted airports takes about one hour and 20 minutes.

Visit www.edinburgh.org or www.visitscotland.com

Listening

- 3 **4.3** Lars has a class project about Edinburgh. He phones Tourist Information. Listen and complete the times.
- 4 **4.4** Now Lars tries the Information Centre in London. Listen and complete the times on the brochure.

For information about tourist attractions, go to:

Edinburgh & Scotland Tourist Information Centre
3 Princes Street
Edinburgh, Scotland EH2 2PQ

Opening and closing times

Monday – _____ 9.00 a.m. – _____ p.m.

_____ – Saturday _____ a.m. – _____

Sunday _____ – _____

Some opening and closing hours in Edinburgh (April to October)

Services	Open	Close	Days
Main Shopping Centres	11.00 a.m.	5.00 p.m.	Sun
	(1) _____	6.00 p.m.	Mon–Wed / Sat
	10.00 a.m.	(2) _____	Thu – Fri
The Post Office	9.00 a.m.	(3) _____	Mon – Fri
	9.00 a.m.	(4) _____	Sat

Grammar

- 5 **4.5** Study the Grammar box and complete the questions. Listen, check and repeat.

- What time _____ the shopping centres open on Sundays?
- What time _____ the post office close on Saturdays?

What time? + Present simple (it, they)						
What time	does	it	open? close? leave? arrive?	It	opens closes leaves arrives	at
	do	they		They	open close leave arrive	

AB, p. 100. Ex. 1 ►

- 6 **4.6** Get a card from your teacher. In pairs, talk about other opening and closing hours in Edinburgh.

A: What time does / do ... open / close on ...?

B: It opens / closes / They open / close at

Speaking

- 7 In groups, talk about the opening hours in your country. Are they similar to Scotland?

banks	museums	nightclubs	the post office	restaurants
shopping centres	shops	the main tourist attractions		

A: What time ... open / close? Do banks open on Sunday in ...?

B: I'm not sure. / I have no idea.

- 8 **4.6** Lars decides to go to Edinburgh for the weekend. He's now at Kings Cross station, London. Listen and complete the ticket.

- 9 Listen again and order the dialogue 1–13. Listen, check and repeat.

- ☐ **Man:** Would you like a single or a return?
- 6** ☒ **Lars:** Here you are.
- ☐ **Man:** It leaves at 9 a.m. from platform 7.
- ☐ **Lars:** Return, please. How much is it?
- I** ☒ **Man:** Can I help you?
- ☐ **Lars:** Thank you very much.
- II** ☒ **Man:** At 2.15 p.m.
- ☐ **Lars:** Yes, can I have a ticket to Edinburgh, please?
- ☐ **Man:** Thank you. Here's your ticket.
- ☐ **Lars:** And what time does it arrive?
- ☐ **Man:** £62.
- 8** ☒ **Lars:** What time does the next train leave, please?
- ☐ **Man:** Have a good trip!

Single / return
Next train leaves: _____ arrives: _____
Price: £ _____



- 10 **4.6** Get a card from your teacher. In pairs, buy train tickets.

When's your birthday?

Reading

- 1 Get a card from your teacher. Read about one of the music festivals. Tick (✓) the types of music they play. Use the words in the box.

☐ opera ☐ country ☐ pop
☐ heavy metal ☐ jazz
☐ classical ☐ rock



MUSIC IN THE SUMMER
 Edinburgh International Festival
 Salzburg Festival
 Montreal International Jazz Festival

- 2 In groups, talk about the festivals.

- 1 Ask and answer about each.
 - a Where is it?
 - b How old is it?
 - c How long is it (how many days / weeks)?
 - d What type of music do they play?
- 2 Look at the three cards together.
 - a Find the names of two months.
 _____ and _____.
 - b Find three dates. 10th August,
 _____ and _____.
 - c Which festival does the photo on the card show?

Pronunciation

- 3 Listen and write the months in the correct **word stress** box.

January February ~~March~~
 April May June
 July August ~~September~~
 October November December

The months				
<u>January</u>	<u>March</u>	_____	_____	<u>September</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Grammar

- 4 How do you say the dates in Exercise 2?
 Complete the ordinal numbers. Listen, check and repeat.

Ordinal numbers

1st	first	11th	eleven__
2nd	second	12th	twelf__
3rd	third	13th	_____th
4th	fourth		
5th	fifth	20th	twentieth
6th	_____th	21st	twenty-_____
7th	_____th	22nd	twenty-_____
8th	eighth	23rd	_____third
9th	nin__		
10th	_____th	30th	_____
		31st	_____

What's the date today?

I think it's the ...

Tip

We write: 7th September
 7 September

We say: (It's) the seventh of September.

Pronunciation

- 5 **4.9** Listen and repeat. Be careful with 'th'.

1 Fifth Avenue and Fourth Street



2 20th Century Fox

3 thirteen months

4 1303 and 1333

5 Thirty-three thousand people think Thursday is their thirtieth birthday.

Thursday is my 30th birthday.



What other English words do you know with the *th* spelling?

- 6 Look at the Grammar box and complete the sentences.

Dates	
	When's US Independence Day?
Months	It's in July.
Dates	It's on 4th July.
	When's your birthday?
Days	It's on Sunday!

- 1 New Year's Eve is _____ 31st December.
- 2 Thanksgiving Day in the USA is _____ the fourth Thursday _____ November.

AB, p. 101. Ex. 2 ▶

Speaking

- 7 Get a card from your teacher. When's Independence Day? Ask and answer.

A: When's Independence Day in Argentina?

B: It's on 9th July. When's Independence Day in Brazil?

- 8 When are the festivals and celebrations in your country? Are they public holidays?

In Britain, Valentine's Day is on 14th February. But it isn't a public holiday.



- 9 **4.10** Emma works with Anna and Tim. Listen to Emma and Anna and tick (✓) the correct option.

1 When's Tim's birthday?

☐ On Friday ☐ In October ☐ On 4th September

2 What type of music does Tim like?

☐ Rock ☐ Jazz ☐ Opera

- 10 When are your birthdays? Stand up and ask your class. Organise yourselves into a line across the class from birthdays in January to birthdays in December.

A: When's your birthday?

B: (It's) On ... / In ...

A: OK. So you're before me. My birthday's on ...

- 11 Before you sit down, tell the class your birthdays. Which is a) the most common month for birthdays and b) the most common date for birthdays?

We have four birthdays in March and three birthdays on the 23rd!

Musicals? I'm sorry, I really hate them

Listening

- 1 **4.11** Kate's at Tim's birthday party. Listen to extracts from the dialogue.
Tick (✓) Kate's favourite types of films and music.

Films

☐ action

☐ cartoons

☐ comedies

☐ dramas

☐ musicals

☐ science fiction

☐ thrillers

☐ westerns

Music

☐ classical

☐ country

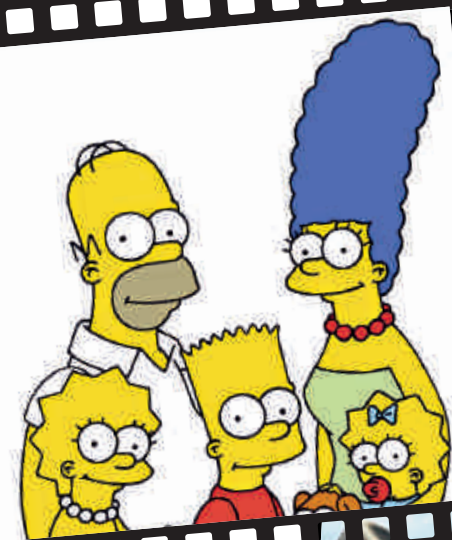
☐ disco

☐ reggae

☐ jazz

☐ opera

☐ rock

☐ techno


- 2 Circle two types of film and two types of music that you usually like in Exercise 1.
Put a cross (X) next to one type of film and one type of music that you don't usually like.
Find someone in class who's the same as you.

A: What types of film do / don't you usually like?

B: I like thrillers. LA Confidential is my favourite film.

- 3 **4.12** Kate's talking to Tim at the party. Listen and number the adjectives
in the order you hear them (1-8).

☐ boring

☐ excellent

☐ fabulous

☐ good

☐ great

☐ horrible

☐ interesting

☐ wonderful

4 Read and complete the dialogue with *do*, *of*, *for* or *is*.

Tim: So, Kate, ⁽¹⁾ _____ you like this song?
Kate: Oh, that's Justin Timberlake. He's very good.
Tim: Yes, I like **him** a lot! How about Bono? I think he's fabulous. ⁽²⁾ _____ you like him, too?
Kate: Oh yes. Justin and Bono are great. I love **them**!
Tim: Your favourite type ⁽³⁾ _____ music ⁽⁴⁾ _____ rock, then.
Kate: Yes, I like **it** very much. And country, too. They're my favourite.
Tim: And ⁽⁵⁾ _____ you like the cinema?
Kate: Yes! My favourite actress ⁽⁶⁾ _____ Kate Winslet. What ⁽⁷⁾ _____ you think ⁽⁸⁾ _____ **her**?
Tim: Oh, she's exciting. I like **her**, too. And what type ⁽⁹⁾ _____ films ⁽¹⁰⁾ _____ you like?
Kate: Thrillers, musicals ... But not science fiction films. I don't like **them**. They're horrible!
Tim: Come on, Kate. Science fiction ⁽¹¹⁾ _____ wonderful! ⁽¹²⁾ _____ example, the *Matrix* films are very interesting. Now, musicals?! I'm sorry, I really hate **them**. They're boring!
Kate: Boring? No way. What about *Dreamgirls*, ⁽¹³⁾ _____ example, or *Hairspray* or *Chicago* or *Grease* ...?

Grammar

5 Read the dialogue in Exercise 4 again. Draw lines to make true sentences.

Tim	😊😊 loves	Justin a lot.
	😊 likes	Justin and Bono.
Kate	😞 doesn't like	rock music very much.
	😞 hates	Kate Winslet, too.
		science fiction films.
		musicals.

6 Study the dialogue in Exercise 4 again. Complete the Grammar box with the pronouns in **yellow**.

Object pronouns	
Subject	Object
I	me
you	you
he	_____
she	_____
it	_____
we	us
they	_____

AB, p. 102. Ex. 2 ►

Pronunciation

7 4.13 Listen and circle the **stressed word** in each sentence. Listen again and repeat.

- I **love** you.
- She **hates** us.
- Do you like **her**?
- I don't like **it**.
- We like **them**.
- Do you love **me**?

Speaking

8 Get a card from your teacher. In pairs, talk about Kate and Tim. Are they very similar?

A: What does Kate / Tim think of ... ?

B: He / She

9 What do you think? Write two names for each category. In groups, ask and answer.

film:		
film star (man):		
film star (woman):		
rock band:		
singer (man):		
singer (woman):		

What do you think of ... ?

I love (don't) like him.
hate her.
don't know it.
them.

I think he's great.
she's wonderful.
it's horrible.
they're

Tip

Be careful!

What do you think of rap?

✓ I like it. ✗ I like.

What do you think of Shakira?

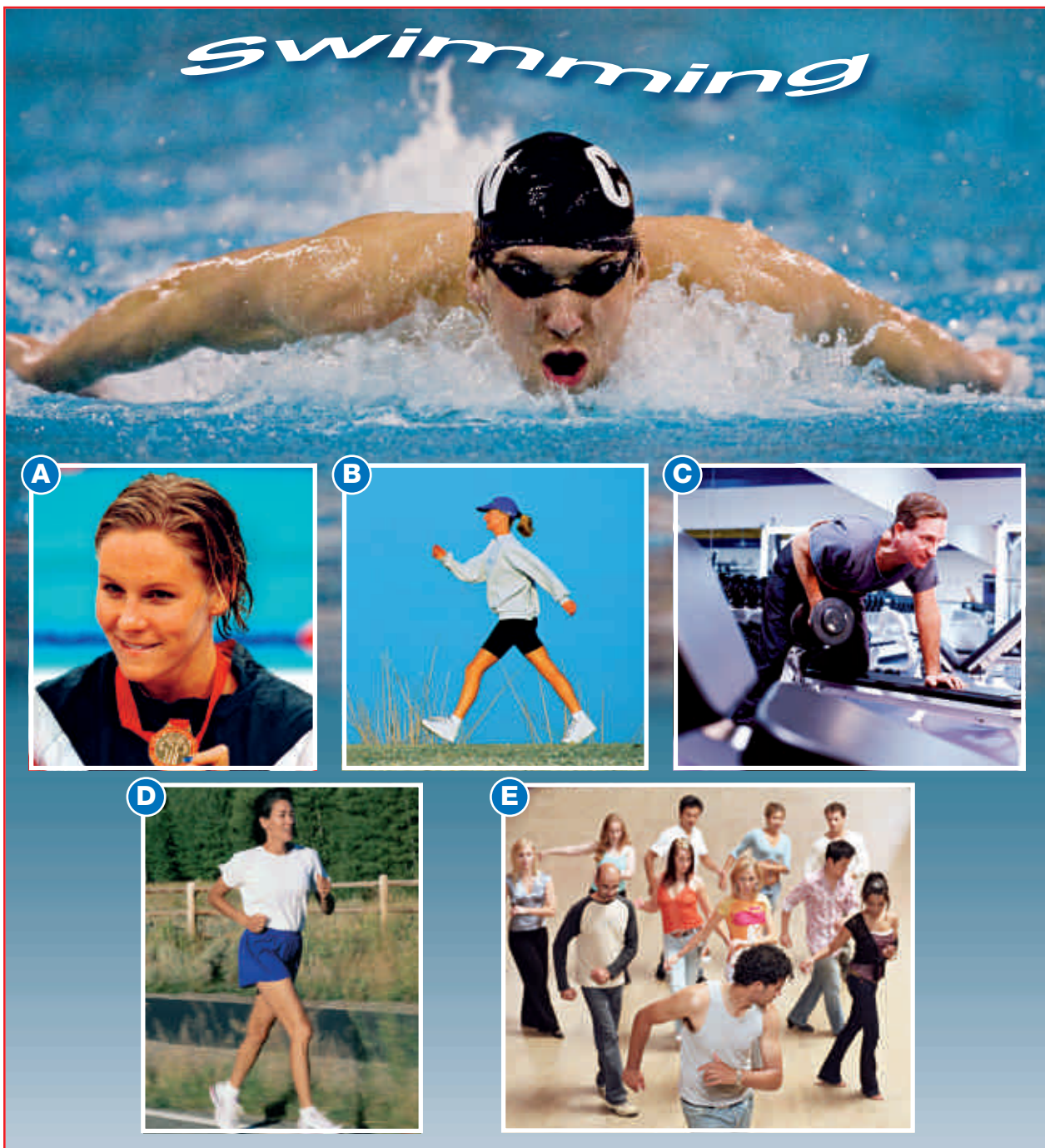
✓ I like her. ✗ I like she.

Swimming is my favourite activity!

Reading

1 Do the quiz. In pairs, compare your answers.

Sports Quiz



Can you swim? Do you like swimming? What do you know about swimming?

- 1 The number one sports activity in the world is **a** playing football. **b** swimming. **c** cycling.
- 2 Only one sport has more Olympic medals than swimming. Is it ... **a** athletics? **b** boxing? **c** gymnastics?
- 3 Michael Phelps and Jenny Thompson swim for **a** Australia. **b** Britain. **c** the USA.
- 4 When you swim a kilometre in 30 minutes you use about **a** 200 calories. **b** 300 calories. **c** 400 calories.

- 2 Read the article to check your answers. Match the words in **yellow** and definitions 1–5. Do you agree that it is ‘the perfect exercise’?

Swimming is the number one **recreational** activity in the world – yes, more people swim than play football or play golf or basketball!

It's very exciting to watch, too! Millions of TV **fans** watch the 34 swimming **events** at the Olympic Games. They love seeing swimmers like Americans Michael Phelps (six **gold medals** in Athens in 2004 and eight golds at the Beijing Olympics in 2008) and Jenny Thompson (12 Olympic medals, eight of them gold). Only athletics has more Olympic medals.

Swimming is an excellent way to **exercise**, relax and **lose weight**, too. Swimming for half an hour uses about 300 calories. It's the perfect exercise for all ages. Why don't you go swimming today?

- 1 An adjective: it means ‘free time’: _____
- 2 An adjective + noun: what you get if you are first in an Olympic event: _____
- 3 A verb + noun: for example, to go from 90 kilos to 70 kilos: _____
- 4 A noun: people who love a sport, team, person, etc.: _____
- 5 A noun: one of the competitions in a sports programme: _____

Speaking

- 3 Match the sentences and the photos in Exercise 1. Then tick (✓) the sentences you agree with.

- 1 Swimming is my favourite Olympic event. I'm a real fan. ☒ **A**
- 2 I hate dancing! But it's a good way to lose weight. ☐
- 3 My favourite recreational activity is walking. ☐
- 4 Weight **training** is good exercise, but really boring! ☐
- 5 I like doing a lot of different exercise, but I prefer running. ☐

- 4 In pairs, compare your ideas.

A: I don't agree with number 2. I love dancing. I dance every weekend.

B: I agree with number 2. I like music, but I can't dance!

Grammar

- 5 Look at the sentences in Exercise 3 and complete the Grammar box.

Verb + -ing for activities






		Activity	
		Learn _____	English is great!
		Do _____	exercise is good.
I	hate	do _____	homework.
My wife	loves	watch _____	TV.
We	prefer	stay _____	at home in the evening.
Do you	like	go _____	to the cinema?

AB, p. 103. Ex. 1 ►

- 6 **4.14** What do you like doing? Word Bank 13, p. 76.

Speaking

- 7 **4.15** In groups of three, listen to Kate and Anna talking. Tick (✓) what they like doing.
A: Tick (✓) the information about Anna.
B: Tick (✓) the information about Kate.
C: Tick (✓) the information about Leo.

					
Anna					
Kate					
Leo					

- 8 Talk about the information you have. What do Anna and Kate agree to do?

A: Anna likes swimming. She loves

B: Kate

C: Leo

- 9 In groups, talk about your three favourite activities. Are they very similar?

A: I love going to the gym, listening to music and cooking for my family. And you?

He goes running once a week

Reading

- 1 What do you think? Circle your opinion. In pairs, compare your opinions.
- 1 My weight is fine. I *need* / *don't need* to lose weight at the moment.
 - 2 Going on a *diet* *is* / *isn't* very difficult for me.
 - 3 I *eat* / *don't eat* a lot of junk food (burgers, *hot*dogs, chips, pizza, etc.).
 - 4 I *prefer* / *don't prefer* eating *lasagne* to eating a salad.
 - 5 Doing exercise *is* / *isn't* an important part of my life.
 - 6 I *prefer* / *don't prefer* doing exercise to staying at home and watching TV.
- 2 Look at the advert and Jim Ransom's photo. Which sentences from Exercise 1 do you think are his opinions, a) before and b) after his 'success story'?

Listening

- 3 4.16 Listen to Jim and complete his personal details and weights in the advert.

Naturlife



Before – last year: _____ kg

After – this year: _____ kg

Win \$1000

Just tell us your success story about losing weight. Please send your details and photos!

Name: Jim Ransom
 Nationality: _____
 From: _____
 Lives: _____
 Age: _____
 Occupation: _____

- 4 Circle the correct verb. Listen to Jim again to check.
- 1 I *do* / *go* / *play* a lot of exercise.
 - 2 I *do* / *go* / *play* tennis.
 - 3 I *do* / *go* / *play* running.
 - 4 I *do* / *go* / *play* swimming.
 - 5 I *do* / *go* / *play* yoga.
- 5 4.17 Look at Jim's exercise calendar. How *often* does he do the activities? Write 1–4. Listen, check and repeat. Be careful with the 'silent' letters in *every* /'evri:/ and *often* /'ɒfən/.











a ☐ once a week

b ☐ twice a week

c ☐ three times a week

d ☐ every other day

Exercise calendar

Mon	(1)  (2) 
Tue	(3) 
Wed	 
Thur	
Fri	 
Sat	(4) 
Sun	

Grammar

6 Look at Exercise 5 and complete the Grammar box.

Frequency			
How often	do	I/you/we/they	play ...? go ...? do ...? ...?
	does	he/she/it	
Once _____ times		a	day. week. month. year.
Every			
Never.			

Tip

Remember to use:

play for games

go for activities (verb + *-ing*)

do for other physical activities

AB, p. 104. Ex. 2 ▶

7 How often do you do these things? In groups, find the coincidences.



A: I have English lessons twice a week.

B: Me, too.

A: I read the newspaper ...

B: Really? I ...

Speaking

8 Jim's friend Carmen isn't happy about his **lifestyle**. So she tries to find help. Read her message to Dr Sane's 'Solutions' page. What does Carmen think the problem is?

Solutions to difficult problems!



Q: Crazy about exercise

My friend Jim never stops exercising, and I don't think that's **normal**! Can you help him?
Carmen

A: Dr Sane's answer

Dear Carmen

It's good to go running or swimming often, to do sit-ups regularly and to play a ball game.

It's healthy to do aerobics sometimes and some weight training ⁽¹⁾ , too.

But tell your friend that it's important to do other things, too:

Here are my suggestions to him:

- Go to the cinema ⁽²⁾ and watch a different type of film each time.
- Listen to music every day – classical music at least ⁽³⁾ .
- Go dancing with friends ⁽⁴⁾ .
- Spend ⁽⁵⁾ with your family or friends – watch a good DVD together or have a special dinner.
- And remember to say 'I love you' ⁽⁶⁾ .

9 ^{4.18} Read Dr Sane's answer. In pairs, decide where to put these expressions in the text. Listen and check.

- | | |
|----------------------|------------------------|
| a once a week | d once or twice a week |
| b one evening a week | e every other weekend |
| c once a day | f once a month |

10 In pairs, ask and answer about the activities underlined in the text. Compare your answers to Dr Sane's suggestions. Do you have a healthy mind in a healthy body?

A: How often do you ...?

B: ...

We hardly ever go to bed early

Listening

1 4.19 Leo, Anna, Kate and Tim want to see a film. Listen and complete the sentences.

- 1 _____ wants to see *Casablanca* at the ABC. 4 _____ doesn't like Shakespearean actresses.
 2 _____ doesn't like black and white films. 5 _____ makes a joke about beautiful actresses.
 3 _____ doesn't remember who Judi Dench is. 6 They agree to go and see the new _____ film.

2 Listen again. Number the sentences in the order that you hear them, 1–5.

- A ☐ I love them! B ☐ I don't like () very much. C ☐ I really like her! D ☐ I hate them! E ☐ Who's she?

Match the sentences with the people or things they refer to. Write A–E.

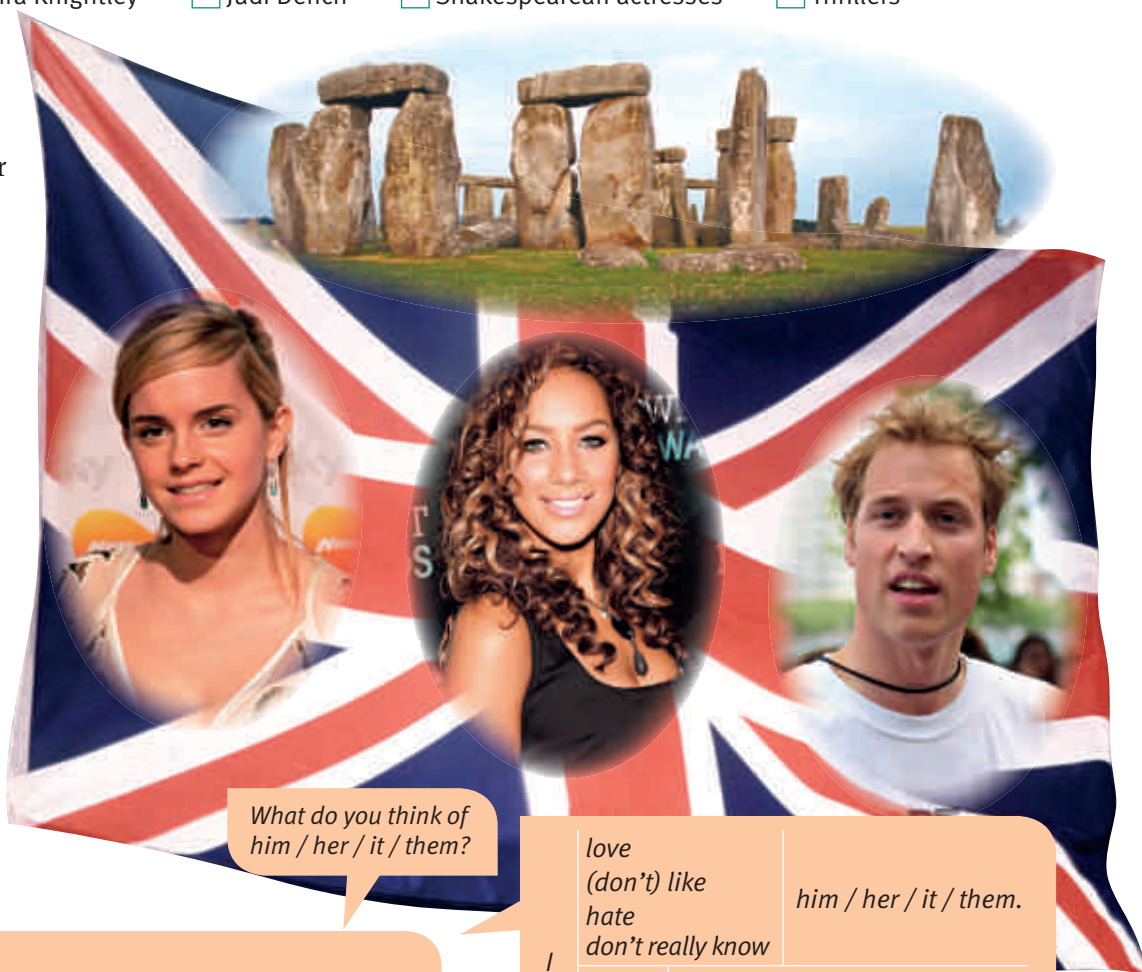
- ☒ B Casablanca ☐ Keira Knightley ☐ Judi Dench ☐ Shakespearean actresses ☐ Thrillers

Speaking

3 Get cards from your teacher. In groups, find out how much people know about Britain's famous:

- people (actors and actresses, singers, writers, etc.)
- places (monuments, shops, etc.)
- works of art (books, films, plays, etc.)
- bands

Who is the 'expert' in your group?



What do you know about ...?

What do you think of him / her / it / them?

He's
She's
It's
They're

a(n) OR Who (are they)?
I don't know him / her / it / them.

love
(don't) like
hate
don't really know

him / her / it / them.

think

he's ...
she's ...
it's ...
they're ...

Grammar

4 Read about two couples talking about their weekends. Circle the correct option.

- 1 Which couple prefer TV to the cinema? *Debby and Justin* / *Sue and Roger*
 2 Which couple love exercise and are always very busy? *Debby and Justin* / *Sue and Roger*
 3 Who loves cooking? *Debby and Justin* / *Sue and Roger*

- 5 **4.20** Read the texts again and complete with *in*, *on*, *at* or *to*. Listen and check. Then complete the Grammar box with the correct prepositions.

We're Debby and Justin. We usually spend our evenings and weekends ⁽¹⁾ _____ home. We go ⁽²⁾ _____ the cinema about once a month, but we prefer watching TV, so we rent a lot of DVDs. We usually watch musicals and adventure films, and we like listening ⁽³⁾ _____ pop music. We **hardly ever** go out, but we sometimes eat ⁽⁴⁾ _____ a restaurant ⁽⁵⁾ _____ weekends. We hardly ever go ⁽⁶⁾ _____ bed late. We have friends, but we don't often see them. They're always busy!



Our names are Roger and Sue. We're **often** ⁽¹⁷⁾ _____ home ⁽¹⁸⁾ _____ the weekend and ⁽¹⁹⁾ _____ the evening. We like reading and listening ⁽²⁰⁾ _____ music. We love opera and classical music, but we also listen ⁽²¹⁾ _____ a lot of rock music. We have a lot of friends, and ⁽²²⁾ _____ Saturday morning, we **sometimes** go running with them. ⁽²³⁾ _____ the evening, we sometimes go ⁽²⁴⁾ _____ the cinema – about once a month – and we watch comedies and thrillers. We usually go ⁽²⁵⁾ _____ bed early, ⁽²⁶⁾ _____ about 10.30. Every Sunday we have a big lunch with our children and grandchildren, and their friends. We love cooking for them!

- 6 Complete the Grammar box with the **yellow** words in the texts. Put rules 1 and 2 in the correct order.

Prepositions

100%	→	always
	→	usually
	→	_____
50%	→	_____
	→	_____
	→	_____
0%	→	never

Rule 1: adverbs after *be* frequency go of the verb

Rule 2: frequency go of adverbs before other verbs

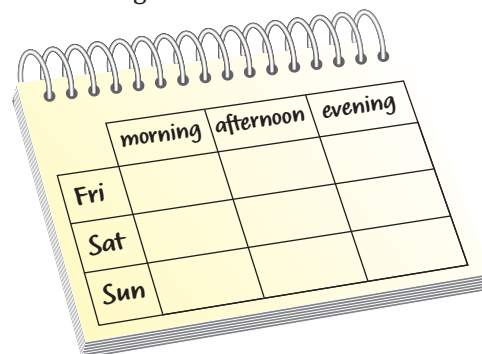
- 7 Make true sentences with phrases 1–6 and adverbs from Exercise 6.

don't often **Sundays**

- I get up early on
- I take photos
- I sing
- I eat in restaurants
- I'm at home on
- I go to nightclubs

Speaking

- 8 Make notes about the places you usually go to and the things you often do at the weekend. Think about mornings, afternoons and evenings.



- 9 Compare weekends with a partner.

A: On Friday nights, I usually go out.
And you?

Prepositions

time: *at*, *in*, *on*

_____ the morning(s)
_____ the afternoon(s)
_____ the evening (s)

_____ + time (six o'clock)
_____ weekends
_____ night

_____ + days (Sundays)
_____ + parts of the day
(Sunday evenings)

place and movement: *at*, *to*

Place

_____ home
_____ a friend's house
_____ a party
_____ a disco

Movement

go _____ + place
(the cinema / a disco)
_____ bed

4A 1 **4.21** Choose five words from Word Bank 12, p. 75. Listen and play BINGO! Tick (✓) the words you hear and say *Bingo!* when you have all five.

2 **4.22** Complete the dialogue at the bus station. Listen and check. Practise in pairs.

A: Can I have two tickets to Bristol, please?

B: Single or ⁽¹⁾ _____?

A: Return, please.

B: That's £82.00, ⁽²⁾ _____.

A: Here ⁽³⁾ _____ are. What time ⁽⁴⁾ _____ it leave?

B: The next bus leaves ⁽⁵⁾ _____ 8.05, from Gate 6.

A: What time does it ⁽⁶⁾ _____ in Bristol?

B: At 9.50.

A: ⁽⁷⁾ _____ you. Oh, where's Gate 6?

B: Over there. It's 8 o'clock now so ... you only have about four minutes!

4B 3 Talk about three people in your family.

A: When's your ...'s birthday?

B: It's on

A: What about your ...?

B: His / Her birthday is on

4 Read the text and find the names of four groups who do not use the Gregorian calendar.

When's New Year's Day?

The year starts on 1st January, right? Well, not for everybody! Not everybody uses the Gregorian calendar. The calendars of the Chinese, Muslims and Jews, for example, are different. For them, the first day comes on a different date every year. Look at the chart below for the years 2009 to 2012.

Calendar	2009	2010	2011	2012
Chinese	26th January			
Islamic		7th December		
Jewish			29th September	17th September

Other groups use the same date every year. For example, Wiccans celebrate New Year's Eve on the evening of 31st October every year.

But, if the date is different, the message is the same. People all over the world say 'Happy New Year!'

5 **4C** Get a card from your teacher. Complete more dates in the chart. Then in pairs, get the rest of the information.

A: When does the Chinese year start in 2009?

B: On the twenty-sixth of January.

6 Join the words and make five true sentences. Tell a partner your five sentences. Give reasons. Are any of your sentences and reasons the same?

			action films
			thrillers
		like / likes	adventure films
My sister / brother / partner	don't / doesn't like		cartoons
			westerns
My flatmate / best friend	love / loves		science fiction
My parents	hate / hates		horror films
			comedies
			drama films

A: I like adventure films. I think they're exciting.

B: Me, too, but I prefer

7 Complete the sentences with pronouns. Practice the dialogues in pairs.

Ava: Mmm! Orange juice! I love ⁽¹⁾ it!

Tina: Me, too.

Lea: Do ⁽²⁾ _____ like *Guns N' Roses*?

Nick: No, I hate ⁽³⁾ _____.

Ella: Who's that woman? Do you know ⁽⁴⁾ _____?

Anne: Yes, I do. ⁽⁵⁾ _____'s my friend Amy.

Rob: Hi, Kim. Is your brother there? Can I speak to ⁽⁶⁾ _____?

Kim: Sorry, Rob. Mike isn't here. ⁽⁷⁾ _____'s at work.

Jeff: On Saturday afternoons my friends and I play football at the club. Come and play with ⁽⁸⁾ _____ this week.

Sean: Thanks, Jeff!






Unit 4 Song: Under the bridge, Red Hot Chili Peppers

To find the words, google lyric + the name of the song.

To find the video, google video + the name of the song and singer.

- 4D 8** 4.23 Listen and complete the chart for Pia.
Use the emoticons.

☹☹ = hates ☹ = doesn't like 😊 = likes 😊😊 = loves

					
Pia					
Your partner					

- 9** In pairs, ask and answer. Complete the table in Exercise 8.

A: Do you like ...ing?

B: No, I hate it.

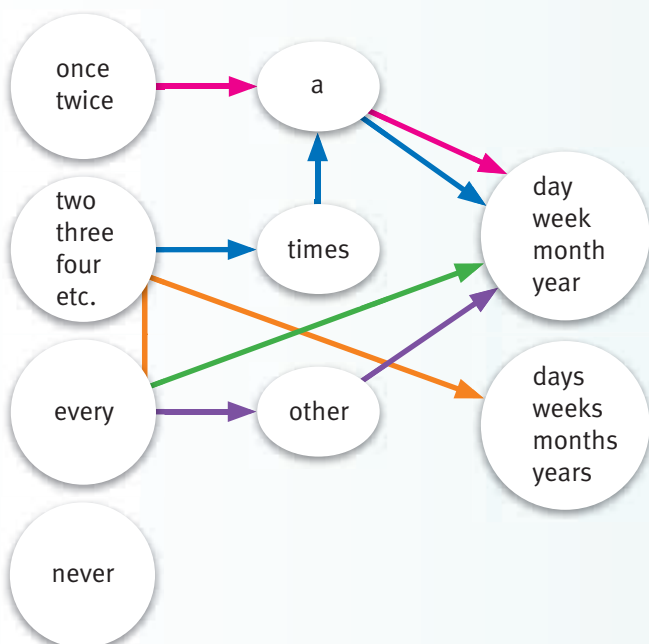
- 10** Write three sentences about your partner using your information from Exercise 8.

My partner really likes swimming, but she doesn't like cycling very much.

- 4E 11** Look at Word Banks 6 and 9. In pairs, ask and answer *How often ...?* and *Do you often ...?* from the pictures. Try to learn five new things about your partner. Use the coloured routes in the chart to help you.

A: How often do you ...?

B: Twice a week. / Never, etc. Do you often / sometimes ...?



- 12**  Play PINOCCHIO.

Get cards from your teacher. Find out who is not telling a true story.

- 4F 13** 4.24 Complete the dialogue. Listen and check.



A: What do you think of the Arctic Monkeys?

B: I ⁽¹⁾ _____ them! I think they're the best band ⁽²⁾ _____ Britain.

A: Me, too. I think they're ⁽³⁾ _____.

C: Well, I don't know ⁽⁴⁾ _____.

B: Really? They're ⁽⁵⁾ _____. And what do you ⁽⁶⁾ _____ of Diana Krall?

C: I ⁽⁷⁾ _____ her. She's an excellent jazz ⁽⁸⁾ _____.

A: Who's ⁽⁹⁾ _____? I don't know her. Is she American?

- 14** In groups, ask and give opinions in the same way. Use the words in the box.

TV programmes actors
bands and singers films soap operas
politicians writers cities songs
sports people

- 15** Rewrite the sentences using the adverbs of frequency in brackets.

1 You're late. (often)

2 They go for a run in the morning. (often)

3 Chris goes shopping on Saturdays. (hardly ever)

4 His classes are boring. (hardly ever)
