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| **Intro Unit** | **Lesson 0.1 Family** | 4 | Family words | Present Simple & Present Continuous | Speaking: Ex.1-3 Listening: Ex.3,4 Writing: Ex.7 | p.1 | p.4 |  |  |  |  | Test 1 (1)  Test 2 (1) | Test A Diagnostic |
| **Lesson 0.2 How we meet** | 5 | Music | Past Simple affirmative | Speaking: Ex.2 Reading: Ex.3 Listening: Ex.1 Writing: Ex.8,9 |  |  |  |
| **Lesson 0.3 Mr. Bean** | 6 | Verbs | Past Simple negative & questions | Speaking: Ex.3,8 Listening: Ex.3 Writing: Ex.1,2,4,6,7 | p.5 |  |  |  |
| **Lesson 0.4 Experiences** | 7 | Leisure activities | Present Perfect | Speaking: Ex.4,6,8 Reading: Ex.3 Writing: Ex.1,2,7 |  |  |  |
| **Lesson 0.5 Adventure** | 8 | Collocations | *be going to* | Speaking: Ex.1,2,4,5,7,8 Reading: Ex.5 Listening: Ex.3 | p.6 |  |  |  |
| **Lesson 0.6 Travel** | 9 | Travel | *will* for predictions | Speaking: Ex.1,2,9 Reading: Ex.3 Listening: Ex.4,5 Writing: Ex.7,8 |  |  |  |
| **Lesson 0.7 Sport** | 10 | Sports | *must have to should* | Speaking: Ex. Listening: Ex.4,5 Writing: 1,2,7,8 | p.7 |  |  |  |
| **Lesson 0.8 Food** | 11 | Food | Countable & uncountable nouns Articles | Speaking: Ex.2,9 Listening: Ex.3,6 Writing: Ex.1,4,5,6,8 |  |  |  |

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| **Unit 1: Personality** | **Lesson 1.1 Vocabulary** | pp.12-13 | **Personality adjectives:** *arrogant, dishonest, irresponsible, miserable, outgoing, caring, caring, sensible, hard-working* | **Prepositional constructions:** *involved in, interested in, passionate about, good at, responsible for* | Speaking: Ex.2,6,13; *Personal qualities and abilities* Listening: Ex.3-4,7-8,11 | pp.2-3 | pp.8-9 |  |  | Module 17  Unit 88 | Unit 1 pp.6-13  Test 1 pp.14-30 | Test 1 (2)  Test 2 (2) |  |
| **Lesson 1.2 Grammar** | p.14 | *inspire, admire, similar, non- violent, human rights, give money to charities* | **Present tenses:** question forms | Speaking: Ex.1; *Who are your role models?*  Listening: Ex.2,4  Writing and Speaking: Ex.6-7 | p.10 |  | Unit 1: pp.3-13 | Module 5  Units 26-29 |
| **Lesson 1.3 Listening** | p.15 | *volunteering, make an impression, impressive, confident, disappointed, optimistic, unpopular, care for, fit* |  | Speaking: Ex.1,5,8; *What are you good at?*  Listening: Ex.2,4,6-7; Doing  voluntary work; Gap-fill Pronunciation: Ex.9-11 | p.11 |  |  |  |
| **Lesson 1.4 Reading** | pp.16-17 | *bad-tempered, generous, loyal to, obsessed, selfish, unhelpful, uncommunicative, lazy, adorable, modest, brave, cheerful, apologize, grumpy, modest* | **Word formation:** Negative prefixes in adjectives | Speaking: Ex.1,8; *Things parents say about teenagers* Reading: Ex.2-7; *What are teenagers really like?* Gapped text | pp.12-13 |  |  | Module 18  Unit 96 |
| **Lesson 1.5 Grammar** | p.18 | *sweatpants, priority, casual* | verb + *-ing* form verb + *to-* infinitive | Speaking: Ex.1,2,8 Reading: Ex.3,4 Writing: Ex.7 | p.14 |  | Unit 11: pp.106-112 | Module 12  Units 64-67 |
| **Lesson 1.6 Speaking** | p.19 | **Hobbies and interests:** *being online, doing sport, eating and drinking, listening to music, shopping, socializing, travelling, watching TV* | **Showing interest**  *Really? That's cool! Do you? Are you?*  **Saying you are similar** *Me neither. Me too.* **Saying you are different** | Speaking: Ex.1; *Free time*  Listening: Ex.2-5  Writing and speaking: Ex.7-8; *Pair discussion; Showing interest* | p.15 |  |  | Module 20  Unit 106 |
| **Lesson 1.7 Writing** | pp.20-21 | *keen on, good at*  **Groups and clubs** | Useful language to write a personal/informal email/letter | Speaking: Ex.1; *Qualities to describe an ideal exchange student*  Reading: Ex.2, 4-5  Writing: Ex.3, 6-8; *A personal email/letter; Telling about yourself* | p.16 |  |  | Module 19  Units 99-100 |
| **Focus Review 1** | pp.22-23 | *host family, depressed, wear uniform, charity shop, high- street shop, item, recycling, reuse* |  | Use of English: Ex.2,6; *Word formation, Multiple choice* Speaking: Ex.8; *Pair discussion based on pictures*  Reading: Ex.7; *International students' magazine; T/F* Writing: Ex.9-10; *An email; Describing a host family* | pp.17-19 |  |  |  |

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| **Unit 2: Invention** | **Lesson 2.1 Vocabulary** | pp.24-25 | **Technology:** *washing machine, refrigerator, radar, antibiotics, jet engine, nuclear power, communications satellite, credit card, mobile phone, Internet server, username, download, click on an icon, go online, social networking site, text message, follow on Twitter, desktop computer, keyboard, search engine* |  | Speaking: Ex.1,2,11 *Technology and you. Inventions you can't live without*  Listening: Ex.3-4, 5,7,9-10 | pp.4-5 | pp.20-21 |  |  |  |  | Test 1 (3)  Test 2 (3) | Test 5 Innovation |
| **Lesson 2.2 Grammar** | p.26 | *pack heavy books, work with computer screens, e-link technology, e-reader* | Past Continuous and Past Simple | Speaking: Ex.1; *E-books vs. printed books*  Reading: Ex.2-5; *Eureka!* Writing and speaking: Ex.7; *Past experiences* | p.22 |  | Unit 2: pp.14-23  Unit 6: pp.59-65 | Module 6  Units 30-32 |
| **Lesson 2.3 Listening** | p.27 | **Subjects and scientists:** *chemistry-chemist, physics- physicist, marine biology- biologist, archeology- archeologist, geology-geologist, ecology -ecologist*  **Actions:** *cure, discover, give evidence, do experiments, do research* | Verbs *make and do* | Listening: Ex.1-2, 4-5; *Multiple choice*  Pronunciation: Ex.6-7 | p.23 |  |  | Module 17  Units 92-93 |
| **Lesson 2.4 Reading** | p.28-29 | **Space exploration:** *hatch, go smoothly, be on duty, mission control, be bored to tears, spacecraft, explosion, escape into space, on board, supply, oxygen, outer space, a sigh of relief, exhaust, rescue boat* | Phrasal verbs: *look into, go through, go back, carry out, figure out, look out, run out, come up with* | Speaking: Ex.1,6; *Space exploration*  Reading: Ex.2-4; Apollo 13. *Houston, we have a problem; Multiple choice*  Listening: Ex.5; *One small step for man* | pp.24-25 |  |  | Module 17  Unit 91 |
| **Lesson 2.5 Grammar** | p.30 | *read a map, use GPS, update a profile, give out a website address, look up in the encyclopedia* | used to | Speaking: Ex.1; *How things have changed*  Listening: Ex.2  Writing and speaking: Ex.5-6; *Asking and answering questions about past habits* | p.26 |  | Unit 6: p.63 | Module 6  Unit 33 |
| **Lesson 2.6 Speaking** | p.31 | *sound frightening, nightmare* | Narrative tenses  Linking devices: *at first, all of a sudden, finally, eventually, unfortunately* | Speaking: Ex.1,5-6; *Telling a story + Photo description* Listening: Ex.2 | p.27 |  |  | Module 15  Unit 82 |
| **Lesson 2.7 Writing** | pp.32-33 | *make sure, interactive experiment, scary, relax* | Useful language for an informal email/letter | Speaking: Ex.1; *Tourist attractions in your area* Reading: Ex.2-4  Writing: Ex.5-7; *An informal email Suggesting a museum* | p.26 |  |  | Module 19  Units 101-102 |
| **Focus Review 2** | pp.34-35 | *crash, fix, advanced, imaginative* |  | Use of English: Ex.2; *Word formation* ; Ex.6; *Multiple choice;* Speaking: Ex.8-11; *Photo description;* Listening: Ex.7; *Multiple choice;* Writing: Ex.12-13; *A story* | pp.29-31 |  |  |  |

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| **Unit 3: The Arts** | **Lesson 3.1 Vocabulary** | pp.36-37 | **Arts:** *art gallery, ballet, band, best-seller, documentary, hit, picture, stage, TV presenter* **Types of books and writers:** *novelist, journalist, playwright, literary critic, scriptwriter, songwriter, composer* |  | Speaking: Ex.3,11; *How do you like to study? Your favorite art* Reading: Ex.4-5; *How writer write*  Listening: Ex.6-7,9 | pp.6-7 | pp.32-33 |  |  |  | Unit 2 pp.31-37  Test 2 pp.38-54 | Test 3 (1)  Test 4 (1) | Test 1 Adventure |
| **Lesson 3.2 Grammar** | p.38 | *female/male, graduate, worldwide, chart, title track, music award, international artist, according to, proper job* | Present Perfect with *just, already, (not) yet* and Past Simple | Speaking: Ex.1  Reading: Ex.2-5; *A school for stars*  Writing and speaking: Ex.6-7;  *Cultural things to do before you are 18* | p.34 |  | Unit 2: pp.14-23 | Module 6  Units 34-35 |
| **Lesson 3.3 Listening** | p.39 | **Type of artist:** *painter, photographer, sculptor;*  **Type of art:** *black-and-white photographs, classic oil painting, landscape, modern abstract painting, portrait, sculpture, street art* |  | Speaking: Ex.1,5; *What kind of art do you like?*  Listening: Ex.3-4; *Multiple choice*  Pronunciation: Ex.6-7 | p.35 |  |  |  |
| **Lesson 3.4 Reading** | pp.40-41 | **Types of films:** *action, adventure, animation, crime, documentary, historical drama, horror, musical, romantic comedy, science fiction, fantasy, thriller, war, western* | Adjectives to describe emotions: *amazing, excellent, brilliant, amusing, moving, perfect, wonderful, true-life, great* | Speaking: Ex.1,7-8; Talking about films  Reading: Ex.2-6; Film club  favorites; Matching | pp.36-37 |  |  | Module 18  Unit 98 |
| **Lesson 3.5 Grammar** | p.42 | *vocal range, recorded music, live music, talented* | Comparative and superlative adjectives  *too* and *enough* | Listening: Ex.1,5; Quick culture quiz Writing  and speaking: Ex.6-7; Your attitude to art | p.38 |  | Unit 27: pp.27-39 | Module 4  Units 19-22 |
| **Lesson 3.6 Speaking** | p.43 | **Descriptive adjectives:** *bored, crowded, empty, excited, famous, friendly, frightened, irritated, miserable, nervous, noisy, proud, quiet, shy, tired, young* | Language for speculation; Giving your opinion | Speaking: Ex.1-2,5,7; Photo description  Listening: Ex.6 | p.39 |  |  | Module 9  Units 47-48 |
| **Lesson 3.7 Writing** | pp.44-45 | *disappointed, improve, fail a driving test, arrange, go out for a meal* | Useful language to write about what happened | Speaking: Ex.1; Your best/worst b-day present Reading: Ex.2-3  Writing: Ex.4-7; An informal letter; Writing to a friend about your latest news | p.40 |  |  | Module 19  Unit 103 |
| **Focus Review 3** | pp.46-47 | *once-in-a-lifetime experience, ambitious, professional, jazz, attractive* |  | Use of English: Ex.2; Word formation, Ex.4; Key word transformations, Ex.6; Multiple choice  Speaking: Ex.8; Photo description  Reading: Ex.7 The experience of a lifetime; Multiple choice Writing: Ex.9; An email | pp.41-43 |  |  |  |

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| **Unit 4: Living** | **Lesson 4.1 Vocabulary** | pp.48-49 | **Houses and homes:** *housing estate, eco-house, cozy, in the countryside, wood, open-plan, natural lights, houseboat* **Household chores:** *ironing, gardening, housework, shopping, making the bed, washing, washing-up* |  | Speaking: Ex.1-2,4,12; Your house  Reading: Ex.3; The hobbit house  Listening: Ex.5,7,9-10 | pp.8-9 | pp.44-45 |  |  |  | Unit 4 pp.79-85  Test 4 pp.86-103 | Test 3 (2)  Test 4 (2) | Test 2 Habitat |
| **Lesson 4.2 Grammar** | p.50 | *couchsurfing, travel/global community, accommodation, basement flat* | Present Perfect with for and since | Reading: Ex.2-3; Couchsurfing Listening: Ex.4  Writing and speaking: Ex.6-7 | p.46 |  | Unit 2: pp.14-23 | Module 7  Units 36-38 |
| **Lesson 4.3 Listening** | p.51 | *curtains, carpet, modern, tidy, bedside lamp, collection, souvenir* | Prepositions of place Quantifiers | Speaking: Ex.1,6; Describing your room  Listening: Ex.2-5; Multiple choice  Pronunciation: Ex.7-8 | p.47 |  | Unit 17: pp.162-167 | Module 17  Units 89-90  Module 2  Units 12-13 |
| **Lesson 4.4 Reading** | pp.52-53 | **Places in a city:** *canal, canyon, golden sand, harbor, monument, mountain, rainforest, ruins, shallow sea water, statue;* **Adjectives to describe a place:** *spectacular, ancient, popular tourist destination, impressive, fantastic, amazing natural wonder, breathtaking, trading, busy, limestone* |  | Reading: Ex.1-5; Five places to visit before you die; Matching Writing and speaking: Ex.6; Describing places | pp.48-49 |  |  |  |
| **Lesson 4.5 Grammar** | p.54 | *decoration, lighting, theme, move house, house-warming party, dress up* | Present Continuous,  *be going to, will* | Speaking: Ex.1; What makes a good party?  Listening: Ex.2,4  Writing: Ex.5-6; Organizing an end-of-term party | p.50 |  | Unit 4: pp.40-50 | Module 8  Units 41, 44-45 |
| **Lesson 4.6 Speaking** | p.55 | *day out, suitable, waterfront restaurant* | **Making suggestions:** *Do you fancy …? | How/What about …?*  *| I think we could …* **Agreeing and disagreeing in speech:** *That's a great idea!*  *That sounds good! Why not... I'm sorry I'm not keen on ...*  *I'd rather ... I'm not sure about*  *...* | Speaking: Ex.1; Things to do in London  Listening: Ex.2-4  Speaking: Ex.5; Planning a day out in Edinburgh | p.51 |  |  |  |
| **Lesson 4.7 Writing** | pp.56-57 | *look up, point at, be in trouble* | **Linking words:**  *because, and, but, so* | Speaking: Ex.1-2; Places you've been on holiday  Reading: Ex.3-4  Writing: Ex.5-8; A story about a holiday | p.52 |  | Unit 17: pp.168-169 | Module 15  Units 78-79 |
| **Focus Review 4** | pp.58-59 | bungalow, central heating, terraced house, detached, fancy dress party |  | Use of English: Ex.2; Word formation, Ex.3; Key word transformations, Ex.6; Multiple choice; Speaking: Ex.8; Pair discussion; Listening: Ex.7; Sentence completion; Writing: Ex.9; A blog entry; A school trip | pp.53-55 |  |  |  |

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| **Unit 5: School** | **Lesson 5.1 Vocabulary** | pp.60-61 | **Subjects:** *architecture, design and technology, engineering, English, geography, law, medicine, music, PE, reading, science, writing*  **School words:** *primary school, secondary school, high school, school uniform, classmate, classroom, compulsory, optional, demanding, timetable, non-academic subjects, drop a subject, do a course, learn by heart, skip a lesson, revise for, pass exams, do a subject* | **Phrasal verbs:** *get up, get out of, get on with, meet up with, take off, put on, carry on, get into* | Speaking: Ex.1-3,10; School subjects and school atmosphere  Reading: Ex.4-5; Top marks of a Korean student  Listening: Ex.6,8-9,11 | pp.10-11 | pp.56-57 |  |  |  | Unit 3 pp.55-61  Test 3 pp.62-78 | Test 3 (3) | Test 3 Learning |
| **Lesson 5.2 Grammar** | p.62 | *a gap year, be in favor of, be against smth, do voluntary work, do a part-time job, go backpacking* | First Conditional | Speaking: Ex.7; A conversation about a gap year; A role-play Reading: Ex.1; UK today Listening: Ex.2,4-6; A gap year | p.58 |  | Unit 13: pp.124-126 | Module 10  Unit 54 |
| **Lesson 5.3 Listening** | p.63 | **Exams and applying to university:** *get rid of exam stress, create a revision schedule, get exhausted, study in a group, take regular breaks, fail an exam, memorize, take it easy, on one's own, get stressed about, apply for a place at university, apply to a university, take an entrance exam, pay a tuition fee* |  | Speaking: Ex.1; Getting rid of exam stress  Reading: Ex.5-6; How to get a place at University in Britain Listening: Ex.2; True/false Pronunciation: Ex.7-8 | p.59 |  |  |  |
| **Lesson 5.4 Reading** | pp.64-65 | *a remote part, reach the summit, stumble into a tiny village, nurse back to health, be thirsty for knowledge, donate money, raise money, fundraising, be/feel amazed, keep promises, attend school, provide an education, make a difference, earn an income, invest in, quote, community* | Verbs/nouns/noun phrases + prepositions | Speaking: Ex.1; Educating girls in developing countries Reading: Ex.2-5; The man who moves mountains; True/false Listening: Ex.6  Writing: and speaking: Ex.7; Collecting money for a charity at school | pp.60-61 |  |  | Module 17  Units 87-90  Module 18  Units 95, 97-98 |
| **Lesson 5.5 Grammar** | p.66 | *study area, canteen, equipment and technology, from all backgrounds, compete against, do one's best, beanbag, cushion, scrape knees, blinds, keep out of the sun, a swipe card, an anti- bully alarm, learn through experience, a field trip* | Relative clauses | Reading: Ex.1-4; The British students' Manifesto  Writing and speaking: Ex.5-6; Manifesto about a perfect school | p.62 |  | Unit 15: pp.142-148 | Module 14  Units 72-77 |

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|  | **Lesson 5.6 Speaking** | p.67 | *qualification, get a proper job, a single-sex school, improve, reject an option* | Giving opinions  Agreeing and disagreeing politely | Speaking: Ex.1; Why students choose not to go to uni  Ex.6; Discussion based on pictured; How to spend school money  Listening: Ex.2-3 |  | p.63 |  |  | Module 20  Unit 107 |  |  |  |
| **Lesson 5.7 Writing** | pp.68-69 | *enquire, particularly, arrange, accommodation* | Indirect questions | Reading: Ex.1-6; Paddington English School; An enquiry Writing: Ex.8-9; An email/ letter of enquiry | p.64 |  |  | Module 13  Unit 69 |
| **Focus Review 5** | pp.70-71 | *move to the suburbs, avoid, make a decision, get into trouble, attend classes, pull out of, be affected by* |  | Use of English: Ex.1; Word formation, Ex.6; Multiple choice  Speaking: Ex.8-9; Picture description on how technology helps you learn  Reading: Ex.7; Buy a lunch, save a live; Multiple choice Writing: Ex. An email of enquiry; Going on a photography course | pp.65-67 |  |  |  |

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| **Unit 6: Working Life** | **Lesson 6.1 Vocabulary** | pp.72-73 | **Jobs:** *flight attendant, receptionist, accountant, hairdresser, scientist, politician, swimming instructor, plumber* **Job characteristics:** *long working hours, well/badly-paid, do shifts, work in a team, earn low wages/a high/average salary, do overtime, self- employed, flexible working hours, deal with emergencies* |  | Speaking: Ex.1-2,6; Jobs that make you happy/unhappy Reading: Ex.3-5; What makes you happy in your job? Listening: Ex.7,9,12  Writing and speaking: Ex.13; Asking and answering questions about jobs | pp.12-13 | pp.68-69 |  |  |  |  | Test 4 (3) | Test 4 Careers |
| **Lesson 6.2 Grammar** | p.74 | *win a lottery, retail, a manual job, retire* | Second Conditional | Speaking: Ex.1; Working art- time; Reading: Ex.2; Your ideal part-time job; Writing and speaking: Ex.6-7; Asking and answering questions | p.70 |  | Unit 13: pp.127-128 | Module 10  Unit 55 |
| **Lesson 6.3 Listening** | p.75 | **Personal characteristics:** *ambitious, caring, energetic, practical, responsible, sensible* |  | Speaking: Ex.1,4 Jobs and personal characteristics Listening: Ex.2-3 Multiple choice;  Pronunciation: Ex.5-6 | p.71 |  |  |  |
| **Lesson 6.4 Reading** | pp.76-77 | *cash, a credit card, be dependent on, exchange money, a solar panel, a wood-fired stove, manage the basics of life, shelter, a caravan, a fennel seed, do push-ups, entitle, sum up, contaminate* | Phrasal verbs  *find out, give up, work out, throw out* | Speaking: Ex.1,6; Sayings about money  Reading: Ex.2-5; Moneyless man; Multiple choice | p.72 |  |  |  |
| **Lesson 6.5 Grammar** | p.78 | **Job places:** *food industry, a fashion magazine, a clothes shop, work from home, a conference call, accurate, call by first name, have good eyesight* | Modal verbs for obligation and permission  *must, have to, need to, can, can't* | Speaking: Ex.1; Guessing a job Listening: Ex.2-3  Writing: Ex.7-8; Writing about jobs | pp.73-74 |  | Unit 9 pp.86-96 | Module 9  Units 46, 49-  50, 52 |
| **Lesson 6.6 Speaking** | p.79 | *work experience, work full-time, teach useful skills, develop self- confidence, develop communication skills, learn from other employees* | Asking for and giving advice | Reading: Ex.1; UK Today; Having work experience Listening: Ex.2-3,5  Writing and speaking: Ex.6- 7;Giving advice | p.75 |  |  | Module 9  Units 51,53 |
| **Lesson 6.7 Writing** | pp.80-81 | Applying for a job  *permanent, candidate, reference, available, enclose a CV, a building site, part of a team, a job interview* | Useful language for a letter of application | Speaking: Ex.1-2; Studying a job-application ad  Writing: Ex.3-7; A letter of application on a part-time job | p.76 |  |  | Module 19  Units 104-105 |
| **Focus Review 6** | pp.82-83 | *take a message, look for a job, a computer programmer, tiring, be satisfied with, get promoted to* |  | Use of English: Ex.2; Word formation, Ex.4 Key word transformations, Ex.6; Multiple choice; Speaking: Ex.10-11 Picture description + discussion; Listening: Ex.7 True/false; Writing: Ex.8-9; A story; A terrible day at work | p.77-79 |  |  |  |

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| **UNIT** | **LESSON** | **PAGES** | **LESSON CONTENT** | | | **WORD STORE** | **WORKBOOK** | **MyEnglishLab** | **ADDITIONAL MATERIALS** | | | | |
| **VOCABULARY** | **GRAMMAR** | **SKILLS** | **Round up 4** | **MyGrLab B1-B2** | **PTE G Tests Level 2** | **Practice Tests for Cambridge PET 1,2,3** | **EXAM PREPARATION** |
| **Unit 7: Shopping** | **Lesson 7.1 Vocabulary** | pp.84-85 | **Shops:** pet shop, butcher's, newsagent's, baker's, toy shop, greengrocer's, shoe shop, clothes shop, shopping mall/center; **Shopping:** go window shopping, have a sale, buy on special offer, pick up a bargain, afford, keep the receipt, get a refund  **Places in a shop:** theme park, cinema, designer boutique, restaurant; **Purchases:** trainers, toiletries, light bulbs, plants |  | Speaking: Ex.3,5; Opinions about shopping malls Reading: Ex.2; Mall of America Listening: Ex.4,6,9,11  Writing and speaking: Ex.11- 12; Shopping and you | pp.14-15 | pp.80-81 |  |  |  | Unit 5 pp.103-109  Test 5 pp.110-126 | Test 4 (3)  Test 5 (3) |  |
| **Lesson 7.2 Grammar** | p.86 | *quality, produce, a fair price, fairtrade, make a living, premium, invest* | The Passive | Speaking: Ex.1; Who does the shopping in your family? Reading: Ex.2,5; What's a fairtrade? | p.82 |  | Unit 12: pp.113-120 | Module 16  Units 83-86 |
| **Lesson 7.3 Listening** | p.87 | **Presents:** *perfume, a tablet, a purse, time in a recoding studio, face cream, a bunch of flowers, a friendship bracelet, a game console; value, do research, capable of* |  | Speaking: Ex.1,6; The best and the worst present  Listening: Ex.2,4; True/false Pronunciation: Ex.7-8 | p.83 |  |  |  |
| **Lesson 7.4 Reading** | pp.88-89 | **Consumerism:** *elegance, loyalty, passion, royalty, pay attention to, attract, customer, trust, focus on, credit card details, today's competitive market, a brief outline, noticeable, typical, buy on impulse, install, eco- friendly, jealousy and greed, package, old-fashioned, economical, passionate* |  | Speaking: Ex.1; Colors and associations  Reading: Ex.2-5; Colors and the consumer  Writing and speaking: Ex.6-7; Brands and you | pp.84-85 |  |  |  |
| **Lesson 7.5 Grammar** | p.90 | *smart, set up a company, do advertising, transform lives of people* | Quantifiers | Speaking: Ex.1; When you bought your last pair of shoes; Reading: Ex.2-3; TOMS shoes; Writing and speaking: Ex.8-9; A typical school day | p.86 |  | Unit 7: pp.69-76 | Module 2  Units 6-11 |
| **Lesson 7.6 Speaking** | p.91 | *sold out, on offer, half price, reduced, out of stock, an item, bother, changing room* | Making complaints | Speaking: Ex.1,5-6; Shopping and making complaints Listening: Ex.3-4 | p.87 |  |  |  |
| **Lesson 7.7 Writing** | pp.92-93 | *complain, afraid, disappointed, grateful, replace, provide a service, unpack, damage* | Structure of a complaint letter/ email | Speaking: Ex.1; Problems when buying smth; Reading: Ex.2-4; Writing: Ex.5-7; An email/ letter of complaint | p.88 |  |  |  |
| **Focus Review 7** | pp.94-95 | *reduction, a mystery shopper, eat in elegant restaurants, reliable, exaggerate, mysterious, powerful* |  | Use of English: Ex.2; Word formation, Ex.6; Multiple choice; Speaking: Ex.8; Buying a present; Discussion; Reading: Ex.7; Pink; Multiple choice; Writing: Ex.9-11; A complaint on an online product | pp.89-91 |  |  |  |

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| **VOCABULARY** | **GRAMMAR** | **SKILLS** | **Round up 4** | **MyGrLab B1-B2** | **PTE G Tests Level 2** | **Practice Tests for Cambridge PET 1,2,3** | **EXAM PREPARATION** |
| **Unit 8: Society** | **Lesson 8.1 Vocabulary** | pp.96-97 | **Crimes:** *burglary, theft, robbery, mugging, shoplifting, drug dealing, piracy, murder, car theft, vandalism, arson*  Crime words and phrases *arrest, thief, suspect, innocent, guilty, witness, prove, case, go to court, in court, judge, catch a criminal, police officer, victim, interview, collect evidence, sentence to, prison* |  | Reading: Ex.3-5; UK crime trends, Ex.10; Criminal commit crazy crimes  Listening: Ex.6-7,11-12 Writing: Ex.1-2; Your country's fact file | pp.16-17 | pp.92-93 |  |  |  |  | Test 5 (3)  Test 6 (3) | Test B Diagnostic |
| **Lesson 8.2 Grammar** | p.98 | *elderly, understandably, life savings, put money into a bank account* | Past Perfect | Reading: Ex.1-2; How to lose a fortune  Writing: Ex.7 | p.94 |  | Unit 8: pp.77-82 | Module 6  Units 34-35 |
| **Lesson 8.3 Listening** | p.99 | **Body language:** *stare at, cross your arms, bite your nails, raise your eyebrows, blink your eyes, a genuine smile, identify a lie* |  | Speaking: Ex.2; Body language Listening: Ex.1,3-4; Multiple choice  Writing: Ex.5; Lying and telling the truth  Pronunciation: Ex.6-7 | p.95 |  |  |  |
| **Lesson 8.4 Reading** | pp.100-101 | **Civil rights:** *movement, fight for freedom, justice, declare the end of slavery, vote, racism, social problem, racial segregation, inspire, the black community, humiliate, discrimination, assassinate* |  | Speaking: Ex.6; Pair discussion Reading: Ex.3-5; The American Civil Rights Movement; True/false  Listening: Ex.1-2; Martin Luther King | pp.96-97 |  |  |  |
| **Lesson 8.5 Grammar** | p.102 | *walk out of, fluent, bury, find out identity* | Reported speech | Speaking: Ex.7-8; Facts about you and your partner Reading: Ex.1-2; Mystery German forest boy | p.98 |  | Unit 16: pp.149-158 | Module 13  Units 68, 70-71 |
| **Lesson 8.6 Speaking** | p.103 | *a shocking image, an effect, a prison sentence, spotty, convincing, use illegal drugs* | Justifying and rejecting opinions | Speaking: Ex.1,5; Anti-drugs posters; A campaign about mobile phone theft + Picture description  Listening: Ex.2-4 | p.99 |  |  | Module 20  Units 108-110 |
| **Lesson 8.7 Writing** | pp.104-105 | *damage public property, spray graffiti, street art, without permission, a council, public taxes, punish, do community service, hacking, pickpocket, break the law* | Giving and justifying opinions in writing | Speaking: Ex.1; Is graffiti art or vandalism?  Reading: Ex.2  Writing: Ex.3-7; A reader's comment on celebrity shoplifting | p.100 |  |  |  |
| **Focus Review 8** | pp.106-107 | *unemployment, sexism, fiddle, face smth, download illegally, escape, a weapon, corruption, prevent a crime, break into* |  | Use of English: Ex.2; Word formation, Ex.6 multiple choice Speaking: Ex.9-10; Choosing a poster for a campaign against crimes on teenagers  Listening: Ex.7; Multiple choice Writing: Ex.11-12; A story | pp.101-103 |  |  |  |