

IN THIS UNIT

- Grammar: Present simple: positive and negative (*I, you, we, they*); Present simple: questions and short answers (*I, you, we, they*)
- Vocabulary: Common verbs; Telling the time; Places in a town
- Task: Describe life in your favourite town
- World culture: Indian railway



Amrita



My parents live in a small fishing village 100 km south of Bangalore

My name is Amrita and I live in Bangalore in India. It's a big city with about 8.5 million people. I live in a flat with my friend Geeta. We study computer studies at the same university. We get up at 7.30 a.m. and we go to university by bus. We start classes at 9.00 a.m. and then finish at 4.30 p.m. In the evenings, we go out a lot. We don't have dinner at home – we go to a restaurant with friends.

My parents are Jairam and Sanjula. They live in a small village 100 km south of Bangalore. They don't live in a flat – they live in a house. They get up very early – at 5.30 a.m. My father and his friends are fishermen. They work for a small company, and they work very long hours. They don't go to work by bus – they walk to the river. In the evenings, they have dinner at home with their families.

Vocabulary
Common verbs

1a Work in pairs and look at the photos. Where do you think Amrita is from? Can you describe the places in the photos?

b Read the text about Amrita. Which of the people in the box does she talk about?

her friend her sister her father her mother her grandparents

2a Read the text again. Are statements 1–8 true (T) or false (F)? Correct the false statements.

- 1 Amrita and Geeta live in a house in Bangalore.
- 2 They study at school in Bangalore.
- 3 They go to university by train.
- 4 They have dinner in a restaurant.
- 5 Jairam and Sanjula live in a small city.
- 6 Jairam and his friends get up very early.
- 7 They work for a big company.
- 8 They have dinner in a restaurant with their families.

b **3.1** Listen and check.

c Work in pairs. Practise saying the correct sentences.

3 Work in pairs. Complete gaps 1–5 with the words in the box.

go get up have live study work

I live

- in a house/flat.
- in a big city / in a small town.
- with my parents/friends.

1 I _____

- to work/school by car/train/bus.
- to bed early/late.
- out a lot.

2 I _____

- breakfast at home.
- lunch/dinner in a restaurant/café.
- a shower/bath in the morning/evening.

3 I _____

- very hard.
- English/economics.
- at university.

4 I _____

- in an office / in a school/hospital.
- at home.
- for a big company.

5 I _____

- early on weekdays.
- at 7.30 a.m.
- late at the weekend.

Grammar focus 1

Present simple: positive and negative (*I, you, we, they*)

1 Read the text again and find three negative verbs.

GRAMMAR

1 Complete the gaps.

+	I <u>live</u> in a flat.
	You _____ to work by bus.
	We _____ dinner in a restaurant.
	They _____ in an office.
-	I <u>don't</u> live in a flat
	You _____ go to work by bus.
	We _____ have dinner in a restaurant.
	They _____ work in an office.

PRACTICE

1 Complete the sentences and add more information to make them true for you.

I don't live (live) in a house. I live in a flat.

- 1 I _____ (get up) very early.
- 2 I _____ (have) breakfast with my family.
- 3 I _____ (go) to work by bus.
- 4 I _____ (have) lunch in a café.
- 5 I _____ (go) out a lot in the evenings.
- 6 I _____ (study) in the evening.
- 7 I _____ (go) to bed early.

2a Write six sentences about you using the ideas in the box.

live in a small town	get up late at the weekend
go to restaurants a lot	study a lot at the weekend
have a big meal for lunch	work very long hours
live on my own	get up before 6.00 a.m.
go to bed after midnight	study English after work/school
have a big family	work at home

b Work in pairs and compare your answers. Find six things you have in common.

We live in a small town.

We don't have a big meal for lunch.

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Grammar focus 2

Present simple: questions and short answers (*I, you, we, they*)

1a **3.2** Niall is a student in Dublin, Ireland. Listen to him talking to another student. Tick the questions you hear.

- 1 Do you live in a big city?
- 2 Do you live with your family or friends?
- 3 Do you get up early?
- 4 Do you have breakfast at home?
- 5 Do you have a shower in the morning or in the evening?
- 6 Do you go to university?
- 7 Do you have lunch in a café?
- 8 Do you have dinner early?
- 9 Do you study a lot in the evening?
- 10 Do you go to bed early?

b Listen again and write Niall's answers.

GRAMMAR

1 To make questions and short answers we use *do*/*don't*.

A: *Do you have breakfast at home?*

B: *Yes, I do.*

A: *Do you work in an office?*

B: *No, I don't.*

2 Complete the questions and short answers.

1 A: _____ you live in a city?

B: Yes, I _____.

2 A: _____ you go to bed early?

B: No, I _____.

PRACTICE

1a Complete the questions and answers.

1 A: _____ you live in a house?

B: No, I _____. I live in a flat.

2 A: _____ you go to English classes?

B: Yes, I _____. I study very hard.

3 A: Do you _____ out a lot in the evening?

B: Yes, I _____. I have dinner in restaurants a lot.

4 A: _____ you have a shower in the evening?

B: No, I _____. I have a shower in the morning.

5 A: Do you _____ in an office?

B: No, I _____. I work in a hospital.

6 A: _____ you get up early?

B: No, I _____. I get up at about 8.30 a.m.

b **3.3** Listen and check.

2 Work in pairs and take turns. Ask and answer the questions in exercise 1a.

PRONUNCIATION

1 **3.4** Listen to the questions again. Notice that we stress the important words. *Do you* /djə/ is weak.

/djə/

1 Do you live in a house?

/djə/

2 Do you go to English classes?

2 Practise saying the questions.

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Vocabulary Telling the time



1a Match times 1–6 with pictures A–F.

1 five o'clock

2 two fifteen

3 one thirty

4 seven forty-five

5 ten twenty

6 eight fifty-five

b Match times 2–6 with the times in the box.

half past one

twenty past ten

quarter to eight

five to nine

quarter past two

IT'S A FACT!
On average,
people in Britain
get up at 6.57 a.m.
and go to bed at
10.39 p.m.

2a Write the times.

9.55 (nine fifty-five)

five to ten

1 7.15 (seven fifteen)

2 9.30 (nine thirty)

3 8.40 (eight forty)

4 6.45 (six forty-five)

5 12.05 (twelve o-five)

6 2.20 (two twenty)

7 4.00 (four)

b **3.5** Listen and check.

PRONUNCIATION

1 Listen to the times again. Notice the stress and weak forms of *to* and *o*.

• /tə/ •

five to ten

• o'clock

four o'clock

2 Practise saying the times.

3 Work in pairs and take turns. Look at the clocks in different cities around the world. Ask and answer questions about the time in each city.

What's the time in Hong Kong?

It's seven thirty in the morning.

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4a Write four more questions (5–8), starting with 'On weekdays ...'.

On weekdays, what time do you:

1 get up?

2 have breakfast?

3 go to work/school/university?

4 have lunch?

5 _____?

6 _____?

7 _____?

8 _____?

b Work in pairs and take turns. Ask and answer questions 1–8.

c Now ask and answer the questions again, starting with 'At weekends ...'.

At weekends, what time do you get up?

I get up at half past eight on Saturdays,
because I play football. On Sundays,
I get up at ten o'clock ...

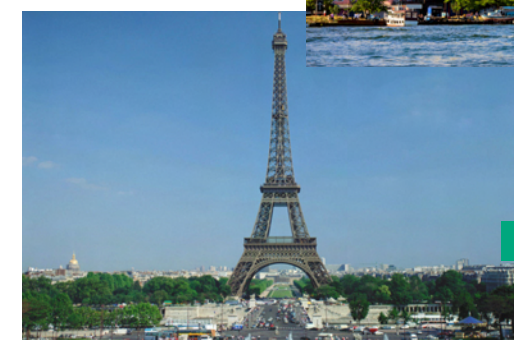


06:00

Berlin

10:10

Istanbul



15:40

Paris

13:45

Rio de Janeiro



21:55

San Francisco

06:15

Canberra



07:30

Hong Kong

Reading and vocabulary

Places in a town

1a Match the words in the box with pictures A–J.

a beach
a park
a shopping centre
a street market
a restaurant

a block of flats
a supermarket
small shops
a swimming pool
a cinema



- b Do you live in a village, town or city? Tick the things you've got where you live. Cross the things you haven't got.
- c Work in pairs. Tell your partner the things you've got and haven't got where you live.

In my town, we've got restaurants.

We haven't got a beach in my village.

Brits at home ... and abroad



Dawn, David, Sam and Julie

My husband and I live in Dubai, a big city in the United Arab Emirates. Our children, Sam and Julie, go to the International School. They start at 8.00 a.m. and finish at 2.30 p.m. They don't go to school on Friday and Saturday, but Sunday's a school day. We live in a modern block of flats with a swimming pool, and we've got really good beaches not far away.

We live in a modern block of flats with a swimming pool

2a Work in pairs. Look at the photos and discuss. Which three countries do you think the photos show? Do they show a village, town or city?

b Read the article and check your answers.

3 Match sentences 1–6 with the places in the article. Write A (Aurignac), S (Southwold) or D (Dubai).

- 1 People buy their food at a street market. A
- 2 Children go to school on Sunday.
- 3 Shops close at half past five.
- 4 People go to the beach or swimming pool.
- 5 They've got a 24-hour supermarket nearby.
- 6 People eat in the park.



Pam and Andrew

We live in a house in Aurignac, a small village in the South of France. Food is very important here. Everyone buys their food at the street market every Saturday. When the weather's good, we have a picnic with friends in the local park. And we've got three really good restaurants in the village centre.



Henry

I live in a small town called Southwold. We haven't got a big shopping centre – just small shops in the town centre. The shops open at nine. They don't close at lunchtime, but they do close at 5.30 p.m. Most shops don't open on Sunday, but we've got a 24-hour supermarket a few kilometres away.

4a Read the article again. Underline two things that are the same where you live. Circle two things that are different.

b Work in pairs and compare your answers.

Food is important in Aurignac. Food is important in my town, too. We've got good restaurants in the town centre ...

We haven't got good restaurants in my village.

Listening

Life on a Scottish island

1 3.6 Sheena lives in Stornoway, a town on the Isle of Lewis in Scotland. Listen and tick the things she talks about.

- the journey from Ullapool to Stornoway
- the languages on the Isle of Lewis
- the shops in Stornoway
- summer sunsets
- weekends

2 Listen again and choose the correct answers.

- 1 Ullapool to Stornoway is:
 - a two hours 40 minutes by ferry.
 - b four hours 20 minutes by ferry.
- 2 The supermarket in Stornoway is open:
 - a until 5 o'clock.
 - b until midnight.
- 3 On Sunday, all the shops are:
 - a open.
 - b closed.
- 4 In summer, it is:
 - a dark at 10.30 in the evening.
 - b light at 10.30 in the evening.
- 5 People on the Isle of Lewis speak:
 - a only Gaelic.
 - b English and Gaelic.

3a Complete the sentences.

- 1 Stornoway is very different from my town because ...
- 2 Stornoway is an interesting place to visit because ...

b Work in pairs and compare your sentences.

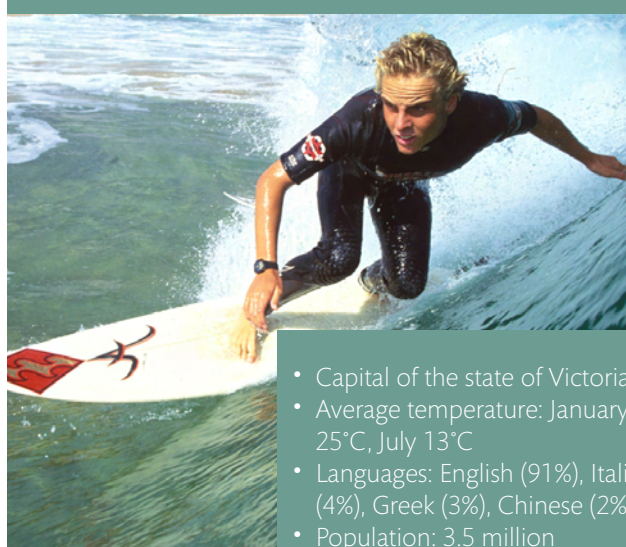


Task

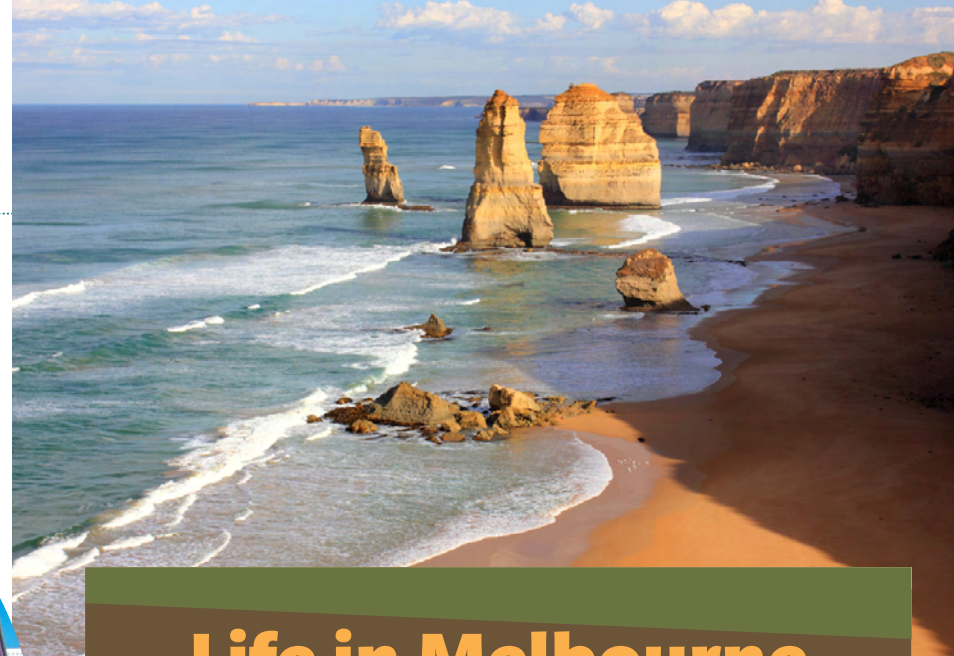
Describe life in your favourite town



MELBOURNE: MUST-KNOW FACTS!



- Capital of the state of Victoria
- Average temperature: January 25°C, July 13°C
- Languages: English (91%), Italian (4%), Greek (3%), Chinese (2%)
- Population: 3.5 million



Life in Melbourne

- Where do most people live?
 - in houses
 - in flats
 - other
- What time do children start and finish school?
 - 7.30 a.m. and 2.30 p.m.
 - 8.30 a.m. and 3.00 p.m.
 - 9.00 a.m. and 3.30 p.m.
 - other
- Where do most people have lunch?
 - at home
 - in a restaurant
 - in their office or outside
 - other
- Do shops open late?
 - no
 - yes, on Thursday and Friday
 - yes, on Friday and Saturday
 - other
- Do shops close at lunchtime?
 - yes
 - no
 - other
- Do shops open on Sunday?
 - yes
 - no
 - other
- What time do people have dinner at home?
 - about 6.00 p.m.
 - about 7.00 p.m.
 - about 8.00 p.m.
 - other
- What time do most restaurants close?
 - 9.30–10.00 p.m.
 - 10.30–11.00 p.m.
 - 11.00–11.30 p.m.
 - other



USEFUL LANGUAGE

a Asking about life in a village, town or city

Do most people live in houses or flats?
 What time do children start school?
 Where do most people have lunch?
 Do shops close at (lunchtime)?
 Do most people have dinner at home?
 What time do restaurants close?
 Do shops open on (Sunday)?
 What time do people have dinner?

b Describing life in a village, town or city

Most people live in houses.
 Most people live in the city centre.
 Children start/finish school at ...
 Most people don't go home ...
 Most shops open/close at ...
 Most people have lunch/dinner at ...
 Restaurants/pubs open/close at ...

Preparation Reading and listening

- Work in pairs. Look at the photos and read the facts about Melbourne, Australia. Do you think Melbourne is a nice place to live? Why / Why not?
- 3.7 Mike lives in Melbourne with his family. Listen to him answering the questionnaire about life in Melbourne. Tick the correct answers.
 - 3.8 Listen to the second part of the interview and check your answers.



- Listen again to the first part of the interview. Tick the questions you hear in the Useful language box (part a).
- Listen again to the second part of the interview. Tick the phrases you hear in the Useful language box (part b).

Task Speaking

- Think of your favourite village, town or city. Look at questions 1–8 in the questionnaire and make a note of your answers. Ask your teacher for any words/phrases you need.
 - Work in pairs and take turns. Ask and answer questions 1–8. Make a note of your partner's answers.

> Useful language a
- Work in groups and take turns. Describe your favourite place or your partner's favourite place.

> Useful language b

SHARE YOUR TASK

Practise describing your favourite place or your partner's favourite place.

Film/Record yourself describing the place.

Share your film/recording with other students.

WORLD CULTURE

INDIAN RAILWAY

Find out first

- 1a Work in pairs and discuss. How much do you know about India? Try to answer the questions in the quiz below.

What do you know about India ...

- What is the capital city of India?
a Delhi
b Kolkata
c Mumbai
- Shimla is in the _____ of India.
a centre
b north
c south
- What is the average temperature in Delhi in June?
a 20°C
b 30°C
c 40°C
- How many kilometres of railway are there in India?
a 640
b 6,400
c 64,000
- Do you see snow in India?
a No, never
b Yes, sometimes
c Yes, all the time

- b Go online to check your answers or ask your teacher.

Search: India capital / Shimla map / Delhi temperature / India railway / India snow

View

- 2a You are going to watch a video about a family in India. Before you watch, check you understand the meaning of the words/phrases in the glossary.

GLOSSARY

colonial times	the time when the British governed India
station master	the manager at a railway station
porter	a person who helps passengers with their bags
prediction	a guess about the future

- b Watch the video. Number the people (1–5) in the order you see them.

- Sanjay Geera
- a British tourist on the train
- a porter
- Satna (Sanjay's wife)
- Sanjay's son

- 3 Read the sentences. Then watch again and choose the correct answers.

- Shimla is a **big** / **small** city.
- In colonial times, the British came to Shimla because of the **weather** / **railway**.
- Five** / **Six** trains come to Shimla every day.
- Sanjay is a **porter** / **the station master** at Shimla Station.
- About **fourteen** / **forty** porters work at Shimla Station.
- Sanjay and his wife Satna live in **Shimla** / **Summerhill**.
- Satna's job is in a **office** / **school** in Shimla.
- Her train is at **8.00** / **8.30** every morning.
- Their children go to **school** / **university** in Shimla.

World view

- 4a Look at the statements below. Write SN (Sanjay), ST (Satna), C (their children) or A (all of them) next to each statement.

- I am serious about my job – it's important.
- My day is very long.
- We live in a big house.
- I work in an office.
- I catch a train to work in the morning.
- We go to a private school.

- b Read the statements again and make them true for you.

I don't live in a big house. I live in a small apartment.

- c Work in pairs and compare your sentences.



FIND OUT MORE

- 5a Read the text about UNESCO World Heritage Sites.

UNESCO World Heritage Sites are places of special importance around the world: old cities, national parks, nature reserves. There are nearly 1,000 World Heritage Sites in more than 150 countries.

- b Look at the World Heritage Sites in the box below. What do you know about them?

Great Barrier Reef	Angkor Wat	Rapa Nui
Grand Canyon	Stonehenge	Historic Cairo

- c Go online to find out more about three of the World Heritage Sites and answer the questions.

- Where is it (country/region)?
- What is it (city / nature reserve, etc.)?

Search: Great Barrier Reef / Angkor Wat / Rapa Nui / Grand Canyon / Stonehenge / Historic Cairo

Write up your research

- 6 Write about the three World Heritage Sites you researched. Use the prompts below to help you.

The _____ is a UNESCO World Heritage Site in _____ (country).

It is in _____ (state/region).

It's a _____ (what it is).

AFTER UNIT 3 YOU CAN ...

Ask and answer questions about your daily routine.

Ask and answer questions to tell the time.

Describe life in a village, town or city (e.g. what people do, where they live).

Research World Heritage Sites online.