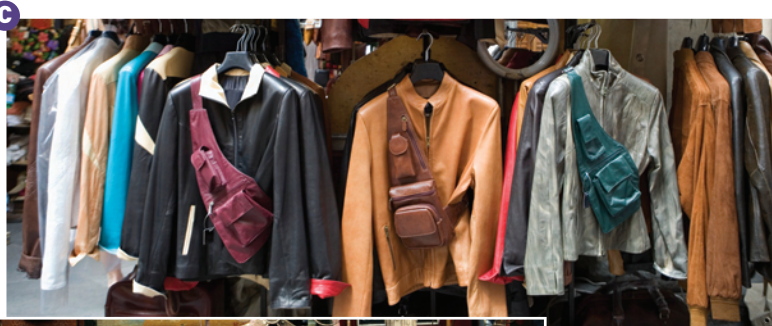


8 Things

8.1 goal

ask about and buy things

Portobello Market



LISTENING



Carolina lives in London.

VOCABULARY

Buying things

- Look at the photos of stalls in Portobello Market, London. Ask and answer the questions together.
 - Do you like shopping in markets? Why? / Why not?
 - Do you usually just pay the full price at market stalls, or do you bargain?
 - What do markets in your town sell? (food, antiques, second-hand clothes ...)
 - Are there any famous markets in your country? Have you ever visited them?
- 2.33 Carolina is from Spain but lives and works in London. Listen to her shopping in Portobello Market. What thing in each photo does she ask about?
- 2.33 Listen again. What does Carolina buy? How much does she pay?
- a** Complete the **highlighted** expressions from Carolina's conversations with the stallholders with verbs from the box.

give have (x2) is leave looking see take (x2) try want

Looking

- s Do you need any help?

c No, thanks, I'm just **looking**.
- c Can I **take** a look at those ones there?

s These big ones?

c No, the smaller ones.
- c Can I **see** the big rug at the top?

s The orange one?

c No, the white one.

Bargaining

- c I **could** **pay** you eighty.

s I'll do it for eighty-five.

c Well ... OK, I'll **take** it.
- c **Would** you **take** twenty?

s I can take thirty.

c Thanks, but I'll **pay** them.
- c **How much** do you **pay** for them?

s These ones are thirty-five.

Buying clothes

- c **What size** **is** it?

s It's a medium.
- c Can I **try** it on?

s Yes, of course.
- c **Do you** **have** any other colours?

s I'm afraid not, no.

b Look at the script on p150 to check.

PRONUNCIATION

Contrastive stress

Can I see that jacket, please?

The blue one?

No, the black one.

GRAMMAR

some, any

- 5 a  2.34 Listen to 2 and 4 from 4a. Notice that two of the words have strong stress.

c Can I have a look at those ones there? c I could give you eighty.
s These big ones? s I'll do it for eighty-five.
c No, the smaller ones. c Well ... OK, I'll take it.

- b Now look at 3 in 4a. Which two words have strong stress? What about in 5?

- c  2.35 Listen to check. P Practise saying 2-5 in 4a.

- 6 In pairs, take turns to start the conversations from 4a. Answer with your own ideas.

Do you have any ... ?

- 1 Look at the examples in the table. Then complete 1-4 with **some** and **any**.



There are **some** second-hand stalls just over there.
I might have **some** other sizes.



We don't have **any** second-hand clothes.




c Excuse me?
s Yeah, do you need **some** help?
Do you have **any** silver candlesticks?
Do you have **any** other colours?
s Do you need **any** help?
c No thanks, I'm just looking.

- In positive sentences, we usually use _____.
- In negative sentences, we usually use _____.
- In questions, we use _____ when we don't know the answer.
- In questions, we use _____ when we expect the answer 'yes' (offers, requests, etc.).

- 2 a Add **some** or **any** to sentences 1-5 in the conversation.

- 1 **STALLHOLDER** Hello. Do you need some help?
2 **CAROLINA** Yes. Do you have bookcases?
3 s Yes, we do. We've got nice bookcases over here.
c Oh, right. How much is the big one?
4 s It's 110, but we've got cheaper ones. This black one's just 80.
5 c Hm. Do you think you'll get more?
s Yes, I get them in quite often, so you could try again in a few weeks.

- b  2.36 Listen to a conversation with possible answers. Are your answers the same?

- c In pairs, change the underlined expressions and have more conversations.

Grammar reference and practice, p138

SPEAKING

- 3 a Work in A/B pairs. Choose the rug, antique or jacket stall in the photos on p66.

A, you're the stallholder. Decide on prices for things in the photo.
B, you want to buy something for a good price. Choose something.

- b Role play together.

- 4 Change roles and choose another stall. Role play again.

- 5 Tell the class what you bought and how much you paid.

Portobello Market, London

Mystery objects



READING

- 1 a** Look at the three objects. What do you think they are?
b Read the webpage and check your ideas.

Mysteries.com

The Voynich Manuscript This strange book was discovered in 1912 in Frascati, near Rome, by Wilfred Voynich, an antique book collector. It's small, 25 by 18 cm, but thick, with 235 pages. The pages are illustrated with strange coloured pictures of different things, including unknown plants and herbs. The book uses a kind of writing which no one can understand. Some people think it's written in an unknown, secret language. Others think the whole manuscript must be a very complicated (and expensive) joke. No one knows for sure where it came from, but many experts believe it was made in Europe, sometime between the fifteenth and seventeenth centuries.

The Baghdad Battery This small pot, about 15 cm tall, was probably discovered in a village near Baghdad in the 1930s. It's about 2000 years old and is made of light yellow clay but also has two pieces of metal inside. In 1940, an article was written suggesting that the pot was in fact a very old electric battery. In the 1970s, a copy of the 'Baghdad battery' was made and filled with grape juice. It produced a small amount of electricity – 0.87 volts – so it seems possible that electric batteries were used in the ancient world, nearly 2000 years before their 'invention' by Alessandro Volta in 1800.

The Saqqara Bird This object, made of wood, was found in 1898 in Saqqara, Egypt. It's about 18 cm across and weighs about 40 g. At first it was thought to be a model of a bird, made in about 200 BC, and it was put in a box in the basement of the Egyptian Museum in Cairo. Then, in 1969, it was rediscovered by Dr Khalil Messiha. He believed that the object looked very similar to a modern aeroplane – for example, it has wings like an aeroplane, not a bird. The ancient Egyptians often made small models of things they planned to build, so could this be a model of a simple aeroplane that was built over 2000 years ago?

- 2** Read again and complete the table.

	Voynich Manuscript	Baghdad Battery	Saqqara Bird
place found	<i>Frascati, near Rome</i>		
when found			
size			
age			

- 3** Which ideas about each object do you think are correct or incorrect? Talk together.

VOCABULARY

Describing
objects

4 a Match the descriptions, 1–6, with pictures A–C.

- | | |
|---|-----------------------------------|
| 1 It's light yellow. | 4 It's made of clay. |
| 2 It's small but thick, with 235 pages. | 5 It has wings like an aeroplane. |
| 3 It's 25 by 18 cm. | 6 It weighs about 40 g. |

b Answer the questions in groups, then compare your ideas.

- What's the opposite of *light* in sentence 1?
- How many more colours can you think of?
- Find things in your classroom which are made of these materials.

cotton glass leather metal paper plastic stone wood

c Choose some things in your classroom and write two or three sentences about each one.

SPEAKING

5 Listen to each other's sentences.
Can you guess the objects?It's blue with white letters.
It's about 20 by 12 cm.

A dictionary?

It was made in ...

GRAMMAR

Passives



1 a Which sentence, 1 or 2, is used in the paragraph about the Voynich Manuscript?

- Wilfred Voynich **discovered** this strange book. (active)
- This strange book **was discovered** by Wilfred Voynich. (passive)

b Why does the writer use the passive? Is the writer more interested in the book or Wilfred Voynich?

2 a Complete the sentences in the table with the correct form of **be**.present simple passive
am / is / are + past participlepast simple passive
was / were + past participle

Some people think it _____ written in an unknown, secret language.
The pages _____ illustrated with strange coloured pictures.

Many experts believe it _____ made in Europe.
It seems possible that electric batteries _____ used in the ancient world.

b Find and underline nine more examples of the passive in the text.

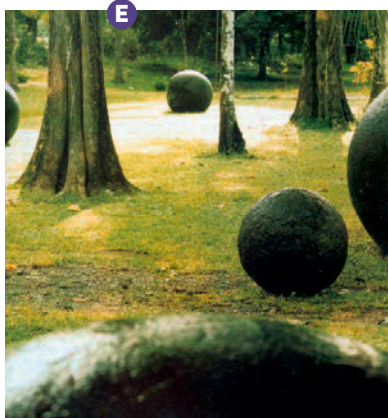
3 Work in two groups, Group A and Group B.

A, turn to p125 and complete the information about the object in picture D.
B, turn to p129 and complete the information about the objects in picture E.

Use the active or passive. You can look up irregular past participles on p160, *Irregular verbs*.

Grammar reference
and practice, p138

SPEAKING

4 a Prepare to tell someone from the other group about your object.
Use these expressions to help you remember.

Group A
Istanbul, 1929 animal skin
Piri Reis, 1513 Africa America
Antarctica? 1820? a bad drawing?

Group B
300 Costa Rica, 1930s
people in Central America why?
2 cm 2 m how old? *Las Bolas*

b Work in A/B pairs. Tell each other about your objects.

5 Which of the five objects, A–E, do you think is the most interesting? Why?

8.3 Target activity

Talk about a favourite possession

8.3 goals

- describe objects
- talk about possessions



Anna from the USA



Alba from Venezuela



Claudia from Austria



Eren from Turkey

TASK LISTENING

- 1 Listen to four people talking about their favourite possessions. Match the people and possessions.

TASK VOCABULARY

Talking about a possession

- 2 a Can you remember who uses these sentences?

- I think **my favourite thing is** my TV.
- I need it for** work.
- It helps me** relax after a long day at work.
- I've had** some of them **since** I was five.
- They were given to me by** my mother.
- It just reminds me of** those days, the sunny summer days.
- I just **like it because** it means I can do a lot of different things.
- I absolutely love it because** it is like a mosaic.

- b Listen again to check.

TASK

- 3 a Think of one of your favourite possessions. Think about how to describe:

- what it looks like. *It's made of ...*
- how long you've had it. *I've had it ...*
- how you got it. *It was given to me by ...*
- how you feel about it. *I like it because ...*
- any other details.

- b Tell each other about your favourite possessions. Ask questions to find out more.

- 4 As a class, make a list of everyone's favourite possession. Which are the oldest? Which are the smallest? Which are the most unusual?

Keyword *by*

1 Add the underlined expressions from previous units to the correct groups in the table.

- 1 This strange book was discovered in 1912 by Wilfred Voynich. Unit 8
- 2 It was drawn in 1513 by an admiral in the Turkish navy, Piri Reis. Unit 8
- 3 The house is by the canal, just here. Unit 7
- 4 Can I pay by card? Unit 5
- 5 I'll be at home by the time you arrive. Unit 5
- 6 No one really talks. Everyone's a bit tired by Friday. Unit 3
- 7 Supermarkets bring a lot of their stuff here by plane and that's bad for the environment. Unit 3
- 8 You have to stop the luge by putting your feet on the ice. Unit 1

A who? <i>by a person</i>	B how? <i>by (noun / -ing)</i>	C no later than <i>by a time</i>	D next to <i>by a place</i>
by Alessandro Volta	by taxi	by two o'clock	by the park

2 a Add *by* to these questions.

- 1 Do you have to do anything important the end of this week?
- 2 What things do you keep your cooker at home?
- 3 How often do you contact people letter?
- 4 Were any of the things in your home made your family or friends?
- 5 When you're on holiday, do you prefer to travel car or use public transport?
- 6 Would you prefer to live the sea or in the mountains?
- 7 Do you think you'll still live in the same place the end of next year?
- 8 What do you hope to have done 2020?

b Ask and answer the questions together.

Independent learning *Ways of reading*

1 Which of these do you usually read on a computer?
Which do you usually read on paper? Why?

bank statements dictionaries essays
newspaper and magazine articles recipes
stories and poems transport timetables
TV and film listings work documents

2 a Think about how you read the things in 1. Which do you:

- a read quickly to get a general idea of what it's about?
- b read quickly to find information (e.g. a price)?
- c read slowly and carefully so you can understand everything?
- d read slowly and carefully because you enjoy it?

b Compare your ideas in groups. Do you read things in the same way?

3 Talk about your reading in English.

- 1 What kinds of English texts do you read?
- 2 What ways of reading in 2a do you use for each one?
- 3 What ways of reading do you use the most often and the least often?

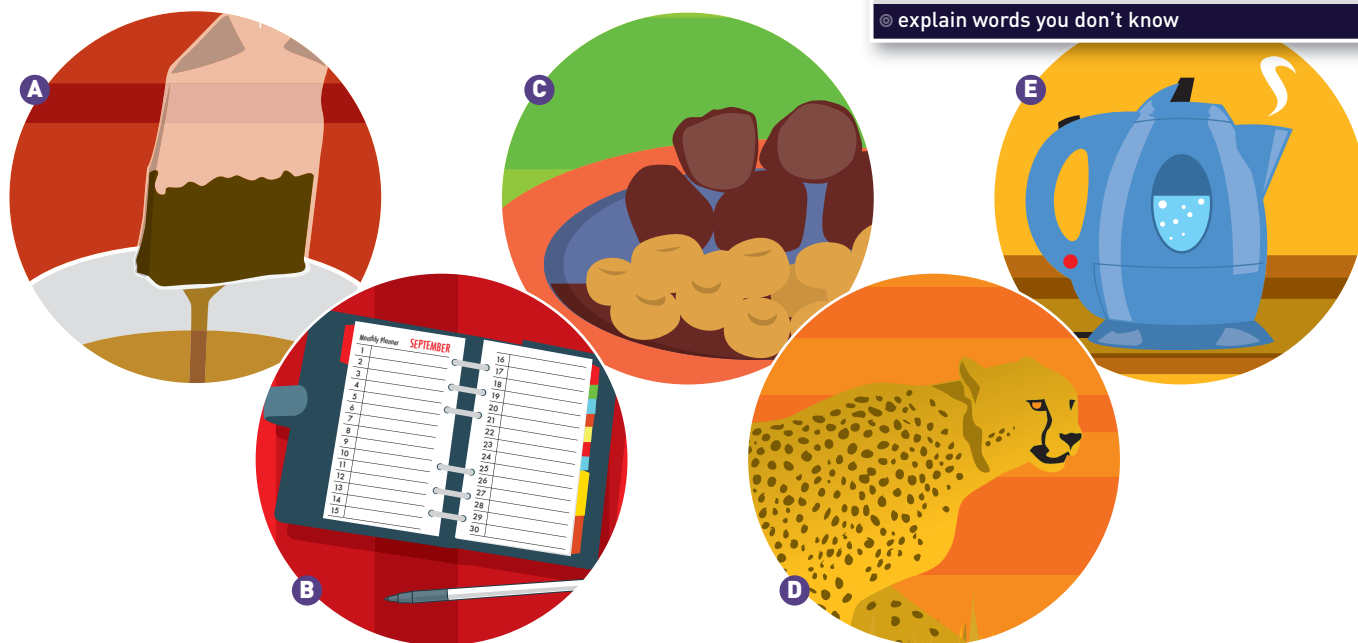
4 Look again at the article *Mysteries.com* on p68. Which ways of reading do you think tasks 1b and 2 practise?



8 EXPLORE Speaking

Goal

explain words you don't know



1 a 2.38 Listen to three conversations. In each conversation:

- 1 Where are the people?
a classroom an office a restaurant
- 2 Which thing in pictures A–E do they talk about?

b Read the scripts to check. In which conversation does someone:

- a describe something in other words because they can't remember an English word?
- b help someone by explaining an English word?
- c explain a word in their language that doesn't have an English translation?

2 Look at the **highlighted** expressions 1–9 in the scripts. Which are for:

- 1 saying you don't know a word? ☐ ☐
- 2 describing size, shape, material, similar things? ☐ ☐ ☐
- 3 describing use, location? ☐ ☐ ☐

3 a In pairs, think about how to describe the things in pictures A and D. Use expressions from 2.

b Compare your descriptions with another pair.

4 a Work alone. In your first language, write down the names of four things in your home or workplace. Choose things you don't know the English words for.

b Work in groups. Don't show your words but take turns to describe your things to your group. Can anyone tell you the English word?

I don't know what you call it in English. It's a kind of ...

c Check each word in a bilingual dictionary.


1
AGNIESZKA So, what are we having to eat?
BRENDA I don't know. Is there a menu in English?
AGNIESZKA I don't think so. Can I help?
BRENDA Yeah ... *barszcz* I know, *placek* I know ... what's '*kluski*'?
AGNIESZKA *Kluski*. ¹They're made of potato.
BRENDA Potato?
AGNIESZKA Yeah, ²they're like little balls. Sometimes ³they have meat inside them.
BRENDA OK. What about this?

2
NAZIF Hi, Helen.
HELEN Afternoon. Have you lost something?
NAZIF Yes, I'm looking for my blue ... erm ... ⁴What's it called?
HELEN Your pen?
NAZIF No. ⁵I don't remember the word in English. ⁶It's a kind of book. ⁷You write in it, you know, times, things to do ...
HELEN You mean your diary?
NAZIF That's it, a diary.
HELEN Is that it over there?

3
HAE-WON Manuel, what's a 'kettle'?
MANUEL A what?
HAE-WON A 'kettle'.
MANUEL Where's that?
HAE-WON Erm ... it's in paragraph two.
MANUEL Hang on. Oh, it's a ... ⁸you usually find it in the kitchen.
HAE-WON OK ...
MANUEL ⁹You use it to make water hot.
HAE-WON Right ...
MANUEL When you make tea or coffee, for example.
HAE-WON Oh, I see. Thanks.

Review


VOCABULARY Describing objects

- 1 a  2.39 Listen to Sandra describing an object that's important to her. Guess what it is.
- b Think of an important object you have at home. Plan how to describe it without saying what it is.
It's made of plastic and ...
- c Listen to each other's descriptions. Can you guess the objects?

GRAMMAR The passive

- 2 a Complete the quiz questions with the correct form of the passive, present or past.

- 1 Farsi _____ (speak) in
a Turkey b Iran c Iraq.
- 2 The first colour photographs _____ (take) in the
a 1860s b 1890s c 1920s.
- 3 The Yellow River _____ (locate) in
a Cambodia b China c Korea.
- 4 In 1867, Alaska _____ (sell) to the USA by
a Russia b Britain c Canada.
- 5 *Ulysses*, by James Joyce, _____ (write) in the
a 18th century b 19th century c 20th century.
- 6 The 2005 Nobel Prize for Literature _____ (give) to
a V S Naipaul b Kenzaburo Oe
c Harold Pinter.
- 7 In English, baby elephants _____ (call)
a 'kids' b 'calves' c 'cubs'.
- 8 The first football World Cup _____ (win) in 1930 by
a Argentina b Brazil c Uruguay.

- b  2.40 Do the quiz and then listen to check.
- c In groups, write four more quiz questions.
- d Exchange quizzes with another group. Do the quiz and then check your answers together.

CAN YOU REMEMBER? Unit 7 – will, might


- 3 a What do you think will happen in your life in the next five years? Complete the sentences. Think about these topics:
 - family • work • studies • travel
 - free time • possessions
- 1 I'll ...
 - 2 I'll probably ...
 - 3 I might ...
 - 4 I hope I'll ...
 - 5 I think I'll ...
 - 6 I don't think I'll ...

I might get married.

- b Listen to each other's sentences. Ask questions to find out more.

Extension


SPELLING AND SOUNDS ow

- 4 a  2.41 You say **ow** in two ways. Listen and repeat.

/aʊ/	/əʊ/
n ow down sh ow er	sh ow yell ow kn ow n

- b Add these words to the correct group.

borrow brown crowded flower flown follow
how snow tomorrow town vowel window

- c  2.42 Spellcheck. Close your book. Listen to ten words with **ow** and write them down.
- d Look at the script on p151 to check your spelling.

NOTICE Describing opinions and beliefs

- 5 a Which of these sentences are about the Voynich Manuscript? Which are about the Piri Reis map?
 - 1 **No one knows for sure** where it came from.
 - 2 **Many experts believe** it was made in Europe.
 - 3 **Some people think** it shows the coast of Antarctica.
 - 4 **Other people say** it's really just a bad drawing of part of South America.
- b What else can you remember about these mystery objects?
 - the Baghdad Battery • the Saqqara Bird
 - the Stone Balls of Costa Rica

Use the expressions in 5a.

Some people say it's a model aeroplane.



Self-assessment

Can you do these things in English? **Circle** a number on each line. 1 = I can't do this, 5 = I can do this well.

ask about and buy things	1	2	3	4	5
describe objects	1	2	3	4	5
talk about possessions	1	2	3	4	5
explain words you don't know	1	2	3	4	5

- For Wordcards, reference and saving your work » e-Portfolio
- For more practice » Self-study Pack, Unit 8