

Warm-up

1 Look at the photo. Match the people with their activity.

- | | | |
|---|-------|------------|
| 1 | Laura | a) judo |
| 2 | Ryan | b) diving |
| 3 | Emily | c) running |

Reading and Listening



2 Read and listen to the dialogue. Write the correct names.

- Jake isn't with the group.
- _____ is interested in the group's sports.
- _____ 's sport is really difficult.
- _____ is happy with his new sport.
- _____ has got a text message.

Mel Hi, there. How are things?

Laura Not too bad.

Mel And how is the sports challenge?

Laura Okay, but running is hard work. Give me my horse now, please!

Emily Running isn't hard work. It's easy.

Laura But you're lucky, Emily. You're very sporty. It's hard for Jake and for me. So how's your diving class going?

Emily It's horrible. I can't do it. I'm a good swimmer, but diving is really difficult.

Mel Emily, you *can* do it. It's just practice. And how are your judo classes going, Ryan?

Ryan They're great. Come here, Em. I can teach you.

Emily Ow! Don't be silly, Ryan. I'm not into judo.

Laura Oh, I've got a text from Jake.

Ryan Jake? What's it about?

Laura Ha! He's on his bike. He's funny ...

Ryan Yeah, really funny ...

Speaking

3 Look at the Key Expressions.

Key Expressions: Asking how things are

| | |
|----------------------------------|--|
| How are things? | Not too bad. |
| How's your diving class going? | It's really difficult. It's easy. It's hard work. It's horrible. |
| How are your judo classes going? | They're great. |

4 Work in pairs. Practise the dialogue. Change the underlined words each time.

A How are things?

B Great/okay/not bad/fantastic/horrible.

A How is your guitar/judo class going?

B It's easy/difficult/hard work/great.
I'm really tired/happy.

A And how are your maths/English lessons?

B They're fantastic/horrible/not bad.

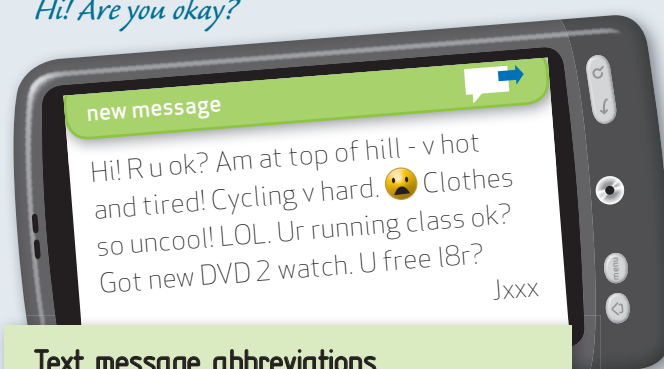


Your Challenge

Writing: A text message

- 1 Look at the text abbreviations and read Jake's message. What is his new sport for the challenge?
- 2 Write Jake's message in complete sentences.

Hi! Are you okay?



Text message abbreviations

r = are u = you c = see gr8 = great
 luv = love l8r = later + = and 2 = to
 2day = today LOL = laugh out loud
 thanx = thanks pls = please ur = your
 TB = text me back v = very xxx = kisses



- 3 Write a text message to another student about your present activities.
- 4 Read your partner's text message.

TIMEOUT! ➤ Page 91, Exercise 6

Across Cultures 1

Warm-up

1 Look at the photos of Sports Days in different countries. Ask and answer the questions.

- 1 Is sport important in your school?
- 2 Has your school got a Sports Day? When is it?
- 3 What sports can students do?

Sport is important in my school. Our Sports Day is in July. Students can do athletics and they can play basketball.



In a lot of schools in the **UK**, Sports Day is in June or July. This can be a serious competition, with the students in teams. They can do athletics and play sports like basketball and tennis. And they can win medals or prizes. But in some schools Sports Day is for fun, with races for teachers and parents!

National Sports Days



In **Jamaica**, athletics is very popular and Sports Day is really important. It is a big competition called the Boys' and Girls' Athletic Championship – 'Champs' for short. It is in April in the National Stadium and people can watch it on TV! Students from hundreds of schools are in 'Champs' every year. Coaches are also there to look for the next Usain Bolt!



In **Japan**, the second Monday of October is Sports Day (called *Taiiku no Hi* in Japanese). It is a national holiday, with competitions and games all over Japan. Students can do athletics and gymnastics, and they can play ball games. Little children can do fun activities, for example the big ball relay. Sports Day in Japan is a good time for families. People can enjoy a day of sport and activities like dancing or horse riding.

Reading



2 Read the texts and complete the table.

| Sports Day in | Month | Sports | Other activities |
|---------------|--------------|--------|------------------|
| Jamaica | <i>April</i> | | |
| the UK | | | |
| Japan | | | |

3 Read the text again. Are these sentences true (T) or false (F)?

- 1 ☐ A lot of people in Jamaica are into athletics.
- 2 ☐ Only boys can be in the Champs competition.
- 3 ☐ British students can't play ball games on Sports Day.
- 4 ☐ Students' mums and dads can be in some sports days in the UK.
- 5 ☐ The Japanese Sports Day is at the weekend.
- 6 ☐ Sports Day in Japan is for children, teenagers and parents.

Listening

- 1.44** 4 Listen to the interviews with three teenagers. Copy and complete the table with their answers.

basketball swimming Andy Murray
football gymnastics Bridget Sloan
tennis cycling Alberto Contador running

| | Favourite sports | Favourite stars |
|--------|-------------------|-----------------|
| Anna | <i>gymnastics</i> | |
| Daniel | | |
| Maddie | | |

- 1.45** 5 **Listen closely** Write the number of words in each sentence. Contractions are two words (It's = it is).

1 *What's your favourite sport?* = 5 words

- 1.46** 6 **Pronunciation** Listen to the two sounds.

1 /s/ see 2 /ʃ/ she

- 1.47** 7 Now listen and repeat the words.

science seven shaved shelf shoes
short six skateboarding skill skirt
Spain special sport

Speaking

- 8 List your favourite sports and people.
- sports
 - sports stars
 - team
- 9 Work in pairs. Ask and answer questions.
- A *What's your favourite sport?*
B *My favourite sport is volleyball.*

PROJECT

Work in groups. Make a poster about your favourite sport. Use the questions to help you.

Around the world

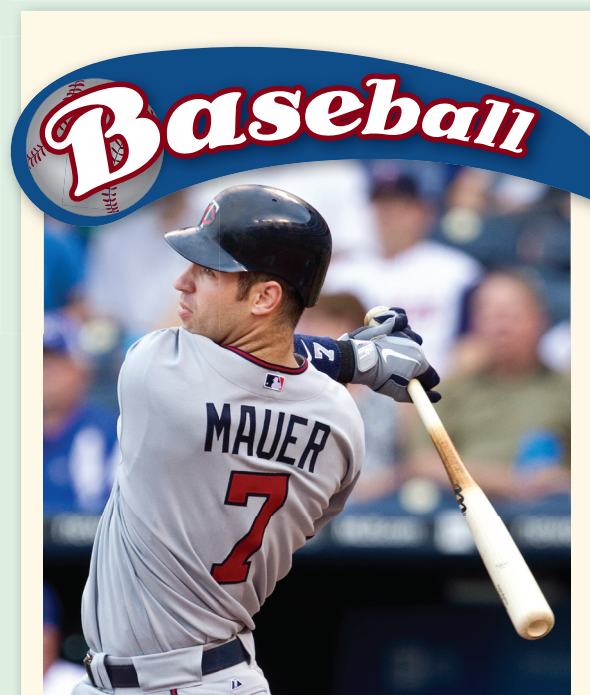
- Where is it popular?

The players/sports stars

- Is it a team sport? How many players have teams got?
- Who are your favourite players/sports stars?

Your country

- Who are the top players in your country?
- Is your national team good?



This sport is popular in the USA, Canada, Japan and Cuba.

Baseball is a team sport, with nine players in each team.

The top baseball players are from the USA. My favourite players are Albert Pujols and Joe Mauer.

My country hasn't got a national baseball team but people can watch it on TV.

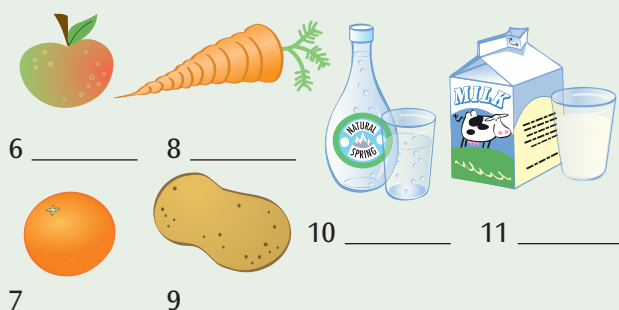
Study Corner 2

Language Check

1 Complete the sentences with the verbs *do* or *play*.

- 1 Can you _____ judo?
- 2 I can't _____ basketball.
- 3 Don't _____ football in the garden.
- 4 _____ thirty minutes of exercise a day.
- 5 She can _____ gymnastics.

2 What type of food and drink can you see in the pictures?



3 Look at the photos on page 20. Match the names with these descriptions.

a) Laura b) Ryan c) Emily d) Jake

- 12 blond hair / long hair / yellow T-shirt
- 13 dark hair / curly hair / blue and white shirt
- 14 brown hair / blue T-shirt / blue trousers
- 15 jeans / black hair / green and white T-shirt

Vocabulary ☐ / 15

4 Write affirmative sentences (✓), negative sentences (X) or questions (?) with *have got*.

Fred / a new TV (?) – Has Fred got a new TV?

- 16 Jim / a mobile phone (X)
- 17 I / a new shirt (✓)
- 18 she / a tattoo on her arm (?)
- 19 my brother / long hair (✓)
- 20 you / blue eyes (X)
- 21 he / dark hair (?)

5 Complete the sentences with *some* or *any*.

- 22 Have we got _____ cola?
- 23 Here are _____ biscuits for you.
- 24 Don't eat _____ nuts or crisps.
- 25 He's got _____ new clothes.
- 26 I haven't got _____ football boots.

Grammar ☐ / 11

6 Complete each gap with one word from the box.

how difficult hard too

- A ²⁷ _____ are things?
- B Not ²⁸ _____ bad.
- A How are your guitar classes going?
- B Oh, they're ²⁹ _____ work. And your Chinese class?
- A Horrible! It's really ³⁰ _____.

Key Expressions ☐ / 4

Feedback



- Listen and check your answers to the Language Check. Write down your scores.
- Look at the table. Check where you made mistakes.

| Wrong answers: | Look again at: |
|----------------|--------------------------|
| 1–5 | Get Ready – Key Words |
| 6–11 | Unit 5 – Key Words |
| 12–15 | Unit 4 – Key Words |
| 16–21 | Unit 4 – Grammar |
| 22–26 | Unit 5 – Grammar |
| 27–30 | Unit 6 – Key Expressions |

- Now do the exercises in Language Check 2 of the Workbook or MyLab.

Study Help: Picture Dictionary

You can find meanings of new words in the Picture Dictionary.

You can use the Picture Dictionary to revise words.

- Work in pairs. Choose a page in the Picture Dictionary. Cover the words and test your partner.

A *What's this?*

B *Basketball.*

A *Yes!*