

# UNIT 1

## UNIT

# I

### SPEAKING

- › Talk about what makes you happy
- › Ask and answer personal questions
- › Start/end a conversation
- › Talk about important people in your life

### LISTENING

- › Listen to people talk about what makes them happy
- › Understand routine exchanges
- › Watch an extract from a BBC drama

### READING

- › Understand two newspaper articles about relationships

### WRITING

- › Write about an important year in your life
- › Write about your best friend
- › Improve your use of linking words

### BBC CONTENT

- ▶ Video podcast: What do you look for in a friend?
- ▶ DVD: Blackpool

# life



▶ Are you happy? p08



▶ True love p10



▶ Nice day, isn't it? p12



▶ Blackpool p14



▶ GRAMMAR | question forms

▶ VOCABULARY | free time

▶ HOW TO | ask and answer personal questions



## VOCABULARY free time

**1A** Complete phrases 1–5 below with the verbs in the box.

go eat have play spend

- 1 go shopping/on holiday
- 2 \_\_\_\_\_ time with family/money
- 3 \_\_\_\_\_ out/with friends
- 4 \_\_\_\_\_ time off/a barbecue
- 5 \_\_\_\_\_ (a) sport/a musical instrument

**B** Work in pairs. Which activities from Exercise 1A can you see in the photos? Add some more activities to the list.

## LISTENING

**2** ▶ 1.1 Listen to people talking about what makes them happy. Match speakers 1–6 with photos A–F above.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**3** Complete the sentences. Then listen again to check.

1 **Alana**

The thing that makes me happy is <sup>1</sup> \_\_\_\_\_. I like it when I can go out and spend money on the things I really, really want. Yeah, going <sup>2</sup> \_\_\_\_\_ makes me happy.

2 **Marie**

I love being in the <sup>3</sup> \_\_\_\_\_. Being on holiday and going to the <sup>4</sup> \_\_\_\_\_. Swimming in a pool. That makes me really happy. You just forget all your problems and enjoy the sun.

3 **Josh**

Being with <sup>5</sup> \_\_\_\_\_ and family. Eating a nice meal with your friends, or having a barbecue. Watching the children, you know, play around and have a good time.

4 **Paul**

Having time off work, like I am now. Listening to <sup>6</sup> \_\_\_\_\_ or reading a good <sup>7</sup> \_\_\_\_\_. Just spending time on my own makes me really happy.

5 **Dan**

I love playing <sup>8</sup> \_\_\_\_\_. When my team wins a basketball game, for example. It doesn't always happen, but when it does, I'm so happy.

6 **Jenny**

Being somewhere beautiful makes me happy. Being near nature, by the <sup>9</sup> \_\_\_\_\_, or in the mountains. Just walking somewhere beautiful.

**4** Work in pairs. Which people in Exercise 3 enjoy the same things as you?

## SPEAKING

**5A** Read the questions. Think about your answers.

- 1 What small things in life make you happy?
- 2 What made you smile today?
- 3 Where do you feel happiest?
- 4 What things in your house make you happy?
- 5 Are you happy right now? Why/Why not?
- 6 When did you last laugh a lot? Where were you?

**B** Work in groups. Ask and answer the questions.

## GRAMMAR question forms

**6A** Complete the questions in the tables.

Questions with auxiliaries			
question word	auxiliary	subject	infinitive
Where	<sup>1</sup> _____	you	feel happiest?
<sup>2</sup> _____	did	you	(last) laugh a lot?

Questions with be			
question word	be	subject	adjective/noun/verb + -ing, etc.
<sup>3</sup> _____	<sup>3</sup> _____	you	happy (right now)?
<sup>4</sup> _____	were	you?	

**B** Circle the correct word in bold to complete the rules.

Rules:

- 1 In questions with auxiliaries put *do/does/did* **before/after** the subject.
- 2 In questions with *be* put *am/are/is/was/were* **before/after** the subject.

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## PRACTICE

**7A** Put the words in the correct order to make questions.

- 1 many / are / your / how / in / people / family?
- 2 see / often / you / parents / how / your / do?
- 3 family / with / you / spending / do / your / time / enjoy?
- 4 last / your / when / celebration / was / family?
- 5 you / do / with / live / who?
- 6 you / often / eat / do / friends / how / out / with?
- 7 friend / your / live / where / best / does?

**B** ▶ 1.2 Listen and check.

**C** Look at audio script 1.2 on page 168. Underline the stressed words. Listen again and repeat.

**D** Work in pairs. Ask and answer the questions.

## SPEAKING

**8A** Work in pairs. Look at the photos and prompts below and make questions about each topic.

**B** Work in groups. Ask and answer the questions.

## Hobbies/Interests

1. What / do / free time?
2. Have / hobbies?
3. When / start?
4. Why / enjoy?



## Holidays

5. Where / usually / go / holiday?
6. Do / holiday / friends or family?
7. How long?
8. What / do?



## Weekend

9. What / like / do / weekend?
10. Do / ever / work or study / weekend?
11. Where / go out?
12. What time / get up?





## SPEAKING

### 1 Work in pairs. Discuss the questions.

- Do you believe in love at first sight? Why/Why not?
- Where are good places to meet new people?
- What things can cause problems in a relationship?

## READING

### 2A Look at the photos and the headlines. Answer the questions.

- What do you think the stories are about?
- Do you think it was difficult for the tallest man in the world to find a girlfriend? Why/Why not?
- What do you think 'third time lucky' means?

### B Read the stories to check your ideas.



### TALLEST MAN FINDS LOVE

The world's tallest man married a woman who is twenty-five years younger than he is – and much shorter. Bao Xishun, who is 2.36m tall, married Xia Shujian, 1.70m.

Bao, who comes from Inner Mongolia, became famous when he appeared in the *Guinness Book of Records* as the world's tallest man in 2006. Before that Bao was very shy. He didn't go out much and he didn't have a girlfriend. He worked in a restaurant, but he didn't make much money.

But when he became famous Bao started to earn good money doing advertisements. He decided to look for a wife. He advertised all over the world, but fell in love with a saleswoman from his home town, Xia.

After just one month Xia and Bao got married.

### 3 Read the stories again. Are the statements true (T) or false (F)?

- Bao Xishun looked all over the world for a wife.
- He had lots of girlfriends before he became famous.
- Bao asked Xia to marry him four weeks after they met.
- When Jean and Bert first met they didn't get on well.
- They got divorced because they argued, but then they got back together again.
- Jean decided to remarry Bert when she discovered he was ill.

### 4 Discuss. Which do you think is the best love story? Why?

## VOCABULARY relationships

### 5A Read sentences 1–10 below.

Whose love story do they describe?

- They met.
- They got on well.
- He didn't have a girlfriend.
- They fell in love.
- They got married.
- They argued.
- They got divorced.
- They got back together again.
- He asked her to marry him.
- She accepted.

### B Match definitions a)–g) with the phrases in bold above.

- had a good relationship
- disagreed
- began to love each other
- have a romantic relationship with a girl
- said yes
- ended their marriage
- started their relationship again

### speakout TIP

Words like *get* and *have* are used in lots of different phrases in English. Keep lists of these phrases and add new phrases when you learn them. Write down all the phrases you know with *get*. Compare your list with your partner's.



### Third time lucky

Jean and Bert Jolley from Blackburn, UK, recently married for the third time. The couple first married in 1972. 'I liked her straight away,' said Bert.

He asked her to marry him and she accepted. But eight years later they started to have problems. They argued a lot, so they got divorced in 1980. But a few months later they remarried.

Unfortunately, the couple started arguing again. So in 1986 they divorced for the second time. Then they got back together again – but did they get married? No, they didn't. 'He asked me, but I said no,' explained Jean. When Bert fell ill, Jean changed her mind. 'That's why we decided to marry again.' On Friday the couple married for the third and final time. 'I still don't like wedding cake,' said Bert, 'and I've tried a few!'

## GRAMMAR past simple

### 6A Underline examples of verbs in the past simple in the texts in Exercise 2.

### B Complete the tables below with the correct form of the verbs in the past simple.

Past simple			
regular		irregular	
work	<u>worked</u>	become	_____
start	_____	fall	_____
decide	_____	get	_____
marry	_____	say	_____

negative	He _____ have a girlfriend.
question	_____ they get married again?
short answer	No, they _____. / Yes, they did.

### 7A 1.3 Listen to three different ways to pronounce regular past simple verbs.

- /d/ lived They lived in Africa.
- /t/ asked He asked her to marry him.
- /ɪd/ started They started a family.

### B 1.4 Listen and put the words in the box in the correct column in the table below.

worked	wanted	stopped	smiled	walked	needed	talked
studied	helped	decided				

/d/	/t/	/ɪd/
lived	asked	started

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## PRACTICE

### 8A Complete the sentences with the correct form of the past simple.

go (x2)	stay	see	cook	spend
---------	------	-----	------	-------

- I \_\_\_\_\_ my best friend three months ago.
- I \_\_\_\_\_ to a wedding last summer.
- I \_\_\_\_\_ up all night.
- I \_\_\_\_\_ on holiday last month.
- I \_\_\_\_\_ a meal for some friends last night.
- I \_\_\_\_\_ the day with my sister on Monday.

### B Make *When did you last ... ?* questions for each sentence in Exercise 8A.

*When did you last see your best friend?*

### C Work in pairs and take turns. Ask and answer the questions.

*A: When did you last go on holiday?*

*B: It was a few months ago. I went to Malta with some friends.*

## SPEAKING

### 9A Write down five important dates in your life. Prepare to talk about them.

### B Work in pairs and take turns. Ask and answer questions about the dates. Try to guess what happened.

*A: 19th July 2006.*

*B: Did you get married?*

*A: No, I didn't.*

*B: Did you start work?*

*A: Yes, I did.*

## WRITING linking words

### 10A Match 1–4 with a)–d) to make sentences. Link the phrases with a word from the box below.

and so but because

- In 1998 I finished my degree ...
- I moved house in 2002 ...
- I wanted to learn Italian ...
- They wanted to buy a house, ...

- they didn't have enough money.
- I could travel around the country.
- started my first job.
- I didn't like my flat-mate.

### B Complete the web comment with linking words (*and, but, so, because*).

2006 was an important year <sup>1</sup> \_\_\_\_\_ I met my wife, Ania. We met in an internet chatroom <sup>2</sup> \_\_\_\_\_ we got on immediately. We started to chat and send emails, <sup>3</sup> \_\_\_\_\_ we lived in different countries <sup>4</sup> \_\_\_\_\_ it was difficult for us to be together. Now we live in the UK with our two children.



### C Write about an important year in your life. Use linking words (*and, but, so, because*).



FUNCTION making conversation

VOCABULARY conversation topics

LEARN TO sound natural

## VOCABULARY conversation topics

### 1A Work in pairs. Discuss the questions.

- 1 When did you last meet someone new?
- 2 Where did you meet them?
- 3 What did you talk about?

### B Look at the topics in the box below. Tick the topics which are OK for a conversation with someone that you don't know very well.

films cars your age sport something you want to sell politics  
your new computer your last holiday your health problems  
your family the weather your work/studies your weekend

### C Compare your ideas with other students.

### D Work in pairs. Ask and answer questions about the topics in Exercise 1B.

## READING

### 2A Read the article. Which tips do you think are good advice? Is there any bad advice?

## The art of conversation

Do you ever find that you have nothing to say at a party? Read our top tips to improve your conversation skills.

### DO ...

- ... **ask questions.** Try 'FORE' – ask about Family, Occupation, Recreation, Education.
- ... **listen.** Listen to what people tell you and show you are interested.
- ... **talk about technology.** In pubs almost half the conversations nowadays are about computers.
- ... **read film reviews.** Read reviews so you know what people are talking about and have something to say.

### DON'T...

- ... **talk about 'dangerous' topics.** Make sure you know who you are talking to before talking about religion or politics.
- ... **interrupt.** Don't interrupt an interesting conversation to ask about the weather.
- ... **sell.** Don't use social time to sell your latest product.

### B Work in pairs. Cover the article. How many tips can you remember?



## FUNCTION making conversation

### 3A Look at the pictures and questions/comments 1–12. Choose a response a)–l).

- a) I'd love a coffee, thank you.
- b) Oh, we work together.
- c) I'm an architect.
- d) Yes, it's lovely.
- e) Yes, I'll probably see you on Wednesday.
- f) Yes, it was terrible. We lost 3–0.
- g) Hi. Nice to meet you.
- h) Yes, let's keep in touch.
- i) Yes, it was OK. I didn't do much.
- j) No, I'm just visiting.
- k) It was nice to meet you, too.
- l) Woodbridge. It's a small town near Ipswich.

### B 1.5 Listen and check.

### 4 Work in pairs and take turns. Student A: look at page 160. Student B: look at page 162.

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## LEARN TO sound natural

### 5A 1.6 Listen to these phrases again. Notice how words are linked.

- 1 Would you like a drink?
- 2 Did you have a good weekend?
- 3 This is my friend Rachel.
- 4 I'd love a coffee, thank you.
- 5 Yes it was OK.
- 6 It was nice to meet you.

### B Listen again and repeat.

### speakout TIP

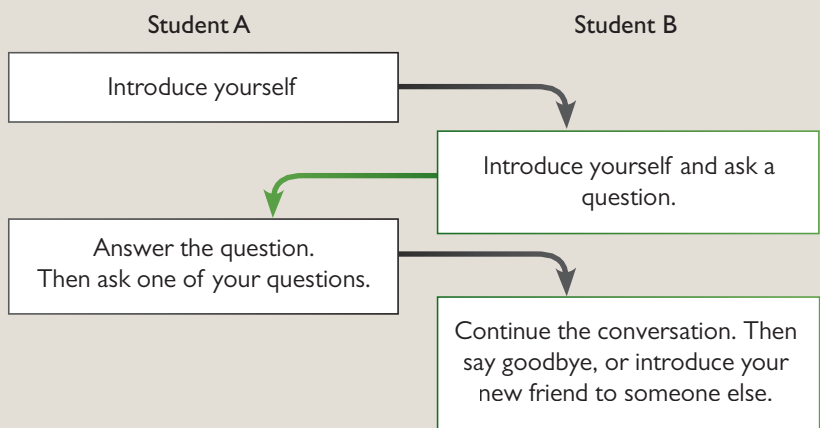
Use *so* to help a conversation when you ask another question. *Poland? So, where exactly in Poland do you come from?* You can also use it when you want to change the topic. *So, did you watch the match last night?* Can you add *so* to any questions in Exercise 3A? Practise saying the questions.

## SPEAKING

### 6A Work in pairs. You are going to a party to meet students from another class. Prepare five questions to ask the new students.

*So, why are you learning English?*  
*Where exactly do you live?*  
*So, what do you do in your free time?*

### B Imagine you are now at the party. Talk to as many different students as possible. Start and finish conversations with them using the flowchart and your questions from Exercise 6A.





## DVD PREVIEW

**1A** Work in pairs and discuss the questions.

- 1 Where is a good place to meet a new friend/partner?
- 2 Where is a good place to go on a first date?
- 3 What kinds of things can you talk about on a first date?

**B** Read the programme information and answer the questions.

- 1 What is Peter Carlisle's job?
- 2 Where did Natalie and Peter first meet?
- 3 Where do they meet again?

**BBC Blackpool**

This BBC drama is set in Blackpool, UK. Peter Carlisle is a detective who is investigating a murder. He goes to the Samaritans\* to talk about some personal problems and he meets a woman called Natalie. In this episode, he follows Natalie into a supermarket, so that he can talk to her again. Will he ask her out? Will she accept?

\* **The Samaritans** – an organisation which tries to help people who are experiencing problems in life.



## DVD VIEW

**2A** Watch the DVD. Then number the scenes in the correct order.

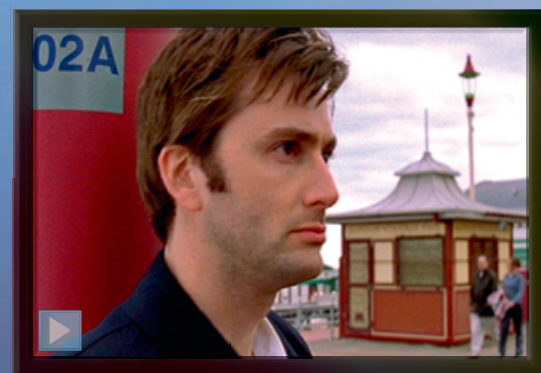
- a) Peter is waiting for the woman to leave the building. 1
- b) He follows Natalie into a supermarket. \_\_\_\_
- c) They arrange to meet in a bar. \_\_\_\_
- d) He pretends to do some shopping, because he wants to talk to her. \_\_\_\_
- e) He asks her if she wants to go out. \_\_\_\_

**B** Work in pairs and answer the questions.

- 1 Does Peter want the things he puts in his basket?
- 2 What is tofu? Does he like it?
- 3 What do you think will happen next?

**3** Watch the DVD again. Who says sentences 1–5: Peter (P) or Natalie (N)?

- 1 'So, what are you doing?'
- 2 'I wondered if you were doing anything tonight?'
- 3 'It really, really wouldn't be a good idea.'
- 4 'It's not going to happen.'
- 5 'A bar called Funny Girls, 8.30.'

**speakout** a special person**4A** Think about people you know. Who is the best person to:

- go on holiday with?
- talk to about your problems?
- borrow money from?
- go out for an evening?
- invite to your house for dinner?
- work/live with?
- go to a concert/art gallery with?

**B** Work in pairs and discuss your answers.**5** You are going to talk about an important person in your life. Think about questions 1–6.

- 1 Who is this person?
- 2 What is their relationship to you?
- 3 How did you meet?
- 4 How often do you see them?
- 5 What kind of things do you do together?
- 6 Why is this person important to you?

**6A** **1.7** Listen to someone describing a friend and answer the questions.

- 1 How do they know each other?
- 2 Why are they good friends?

**B** Listen again and tick the key phrases you hear.**keyphrases**

- I've known (name) for ...
- We met ...
- He/She is one of my best friends because ...
- One thing I like about (name) is ...
- The only problem with (name) is ...
- We get on well because ...
- We both enjoy ...
- We keep in touch by ...
- We will always ...

**C** Work in pairs and take turns. Student A: tell your partner about your special person. Use the key phrases to help. Student B: ask questions to find out more information about him/her.**writeback** a competition entry**7A** Read the competition entry below. Underline three reasons why Julie is the writer's best friend.**Is your friend the 'best friend in the world'? Tell us why.**

*Julie is the best friend in the world because she is always there for me. Julie is the person I call when I have a problem, or if I need to borrow money. She has helped me through some difficult times. We have known each other for nearly twenty years, so we know everything there is to know about each other. We argue sometimes but we have the same sense of humour, so our arguments don't last very long. I can talk to Julie about anything and I know she will be a friend forever.*

**B** Write an entry for the competition about your best friend or someone special. Use the questions in Exercise 5 to help you.



## FREE TIME

**1A** Complete the questions with the missing word.

- How often do you \_\_\_\_\_ a barbecue?
- What do you usually do when you have time \_\_\_\_\_ work/ from your studies?
- How do you usually \_\_\_\_\_ time with your family?
- What kinds of things do you hate spending money \_\_\_\_\_?
- Where do you usually \_\_\_\_\_ out with friends?
- Where do you like to \_\_\_\_\_ shopping?

**B** Work in pairs. Ask and answer the questions.

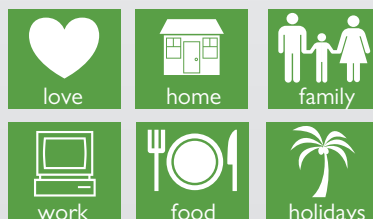
## QUESTION FORMS

**2** Work in pairs. Complete the application form for your partner. Ask and answer questions using the words in brackets.

### APPLICATION FORM

Name: (what) <i>What is your name?</i>
Age: (how)
Place of birth: (where)
Marital status: (married)
Address: (where)
Telephone number: (what)
Mobile: (have got)
Email: (what)
Occupation: (do)
Hobbies: (have)

**3A** Choose some of the topics in the boxes below. Write five questions to ask other students.



**B** Work in groups. Ask and answer the questions.

## RELATIONSHIPS

**4A** Answer the questions.

- When was the last time you argued with someone?
- Who do you get on well with at the moment?
- How did your parents meet?
- Where did your parents get married?
- Do you think it's possible to fall in love the first time you see someone?
- Have any of your friends or family had children recently?

**B** Work in pairs and compare your answers.

## PAST SIMPLE

**5A** Put the words in the correct order to make questions.

On your last holiday:

- did / go / where / you?
- why / there / did / go / you?
- in / you / a / stay / did / hotel?
- do / day / during / did / you / the / what?
- evenings / out / the / you / go / in / did?
- the / weather / hot / was?
- you / language / speak / what / did?
- you / friends / make / new / any / did?

**B** Work in pairs. Ask and answer the questions.

**6A** Write a list of ten verbs you learnt in Unit 1. What are the past simple forms?

**B** Work in pairs and take turns. Student A: say a verb. Student B: say the past simple form.

A: *meet*

B: *met*

**C** Now use the verbs from Exercise 6A to make questions.

**D** Ask and answer the questions.

A: *When did you meet your partner?*

B: *We met in 2006.*

## MAKING CONVERSATION

**7A** Complete the conversations.

Conversation 1

A: Hi, (name) \_\_\_\_\_. How \_\_\_\_\_ you?

B: Fine, \_\_\_\_\_.

Conversation 2

A: This is my \_\_\_\_\_, (name) \_\_\_\_\_.

B: Hi. \_\_\_\_\_ to meet you.

Conversation 3

A: So, \_\_\_\_\_ you work here?

B: No, I'm just \_\_\_\_\_.

Conversation 4

A: Where exactly do you \_\_\_\_\_ from?

B: I come from (place) \_\_\_\_\_.

Conversation 5

A: How do you know (name) \_\_\_\_\_?

B: Oh, we \_\_\_\_\_ together.

Conversation 6

A: It was nice to \_\_\_\_\_ you.

B: Nice to \_\_\_\_\_ you, too.

Conversation 7

A: I \_\_\_\_\_ we meet again soon.

B: Yes, let's \_\_\_\_\_ in touch.

Conversation 8

A: \_\_\_\_\_ you again.

B: \_\_\_\_\_ probably see you later.

**B** Work in pairs and practise the conversations.

## BBC VIDEO PODCAST



Download the podcast and view people talking about their friends and relationships.

Authentic BBC interviews

[www.pearsonlongman.com/speakout](http://www.pearsonlongman.com/speakout)